



my Disney STARS AND HEROES 2

Student's Book

Viv Lambert and Cheryl Pelteret



My Disney
STARS AND HEROES 2
Student's Book

ناشر: موسسه انتشاراتی فرهنگی اشتیاق نور

نوبت چاپ: اول ۱۴۰۴

تیراژ: ۱۰۰۰

نویسندگان: Viv Lambert and Cheryl Pelteret

مرکز پخش: بلوار ابرار زمین، گلستان جنوبی، خیابان یکم پلاک ۸، تلفن: ۸۸۰۸۸۲۹۸



سرشناسه :
کتاب و نام پدیدآور :
مشخصات نشر :
مشخصات ظاهری :
شابک :
وضعیت فهرست نویسی :
پادداشت :
پادداشت :
لوگو نویسی کتاب :
موضوع :
موضوع :
موضوع :
موضوع :
شماره افزودن :
شماره افزودن :
رده بنده کنگره :
رده بنده دیویی :
شماره کتابشناسی ملی :

لازمیت و :
Lambert, Viv
My Disney stars and heroes 2: student's book(Book)/ Viv Lambert, Cheryl Pelteret.
بهرات: اشتیاق نور، ۱۴۰۴ = ۲۰۲۵.
۱۳۷ ص: (موزیک): ۲۲ x ۲۹ سیم
فبا :
رنا: انگلیسی.
آهسته :
عالم دبیری...
رنا انگلیسی -- راهنمای آموزشی (آندای)
English language -- Study and teaching (Elementary)
رنا انگلیسی -- مسائل تمرینها و غیره (آندای)
English language -- Problems, exercises, etc. (Elementary)
پلترت، چریل
Pelteret, Cheryl
PE1۰۶۵
[ع]۳۳۴/۳۳
۱۰۱۷۷۷۷

تاریخ درخواست : ۱۴۰۲/۰۶/۱۲
تاریخ پاسخگویی :
کد پیگیری : 10152388

Scope and Sequence

Meet our Stars and Heroes!

page 4

Character introductions I'm ..., I like ..., I can ...
Let's have fun! song Welcome back

Vocabulary

Grammar and communication

Personal and Social Skills

Cross-curricular

Project and strategies

1

We are different
page 10



Adjectives

Appearance adjectives and nouns
Abilities

Is she tall or short? She's tall.
Does she have dark hair or red hair? She has dark hair.
Does he have a beard? Yes, he does./No, he doesn't.

Ask and answer about what people can do

What can she do? She can horseback ride. She can't ride a scooter. Can she cook? Yes, she can. /No, she can't.



Social awareness:

Understanding the feelings of others
How do you feel? It's OK.

Story: Different is fun!



Art:

Drawing faces
chin, eyebrows, line, middle



Project:

'My friend' poster
Self-management:
What I know vs what I can ask
I can ask ...
I know ...

2

At the ocean
page 22



Ocean words 1

Ocean words 2
Beach items

What's that? It's a sea lion.
What are those? They're sea lions.

Ask and answer about possessions

Is this our home? Yes, it is./ No, it isn't. Are these their shells? Yes, they are./No, they aren't.



Self-management:

Knowing when to ask for help
alone, Can you help me, please?

Story: The beach trip



Life Science:

The awesome octopus
change color, skin, suckers, weak



Project:

My ocean scene
Presentation skills:
Speaking loudly and clearly
Can you hear me?

3

Around town
page 34



Things in the street

Places in town 1
Places in town 2

Is there a museum? Yes, there is./No, there isn't.
Are there any trams? Yes, there are./No, there aren't.

Ask and answer about where things are

Where are they? They're in the bedroom. Where's the mall? It's across from the hotel.



Self-management:

Persistence
bored, Don't give up!, I can't stop now., tired

Story: The treasure hunt



Math:

3D shapes in a city
cube, cuboid, cylinder, pyramid



Project:

My town poster
Self-management:
Sharing group tasks
I can draw ..., task

4

Let's eat
page 46



Food 1

Food 2
Meals and food

He likes soup. She doesn't like soup. Does she like tomatoes? Yes, she does./No, she doesn't.

Order and offer food

What would you like? I'd like some cake, please.
Would you like some soup? Yes, please./No, thank you.



Self-awareness:

Self-appreciation
I can ... I'm good at it!
Story: Let's make some juice!



Science:

Food groups
carbohydrates, dairy, fats, fruit and vegetables, proteins



Project:

My food menu
Presentation skills:
Good role-play behavior
please, take turns, thank you

5

The weather
page 58



Seasons

Weather
Activities

What's the weather like? It's warm and sunny. It's very warm.

Ask and answer about seasonal activities

What do you do in winter? In winter, we play indoors.



Relationship skills:

Listening to different ideas
listen to ideas, that's a great idea, work together

Story: The kite



Life Science:

Ant life
bark, nest, team, underground



Project:

My activity tree
Self-management:
Following a plan
check, make, show



Numbers 20–100

Days of the week

What time is it?

It's Monday. On Mondays, I play soccer.

It's 4 o'clock.



Social awareness:

Making new friends.

Nice to meet you.

Vocabulary

Grammar and communication

Personal and Social Skills

Cross-curricular

Project and strategies

6

My day

page 70



Daily routines 1

Daily routines 2

Times of the day

We watch TV every day. They have dinner together. Do you exercise? Yes, we do./No, we don't. Do they exercise? Yes, they do./No, they don't.

Ask and answer about daily routines

When do you wake up?

I wake up in the morning.

I don't wake up at ten o'clock.



Social awareness:

Helping at home

help at home, be nice

Story: Let's clean up!



Science:

Night and day
day, Earth, Moon,
spin, Sun



Project:

My activities clock

Presentation skills: Speaking slowly and referring to the pictures
point, speak fast, speak slowly

7

At work

page 82



Jobs 1

Jobs 2

Work activities

What do you want to be? I want to be a baker. She wants to be a police officer. She doesn't want to be a farmer.

Ask and answer about people's jobs

What does she do? She's a farmer. She grows vegetables. She doesn't work at the police station.



Self-awareness:

Self-efficacy

dream big, work hard

Story: The firefighter



Technology:

Robots at work
dangerous, heavy,
lift, machines



Project:

My dream job poster

Self-management: Doing research for the project
find out more, talk to someone, use a computer

8

After school

page 94



Activities 1

Activities 2

Activities 3

They're reading a book. They aren't taking a nap. Are they listening to music? Yes, they are./No, they aren't.

Ask and answer about what people are doing

He's playing hide and seek.

She isn't swinging. Is he

sliding? Yes, he is./No, he isn't.



Relationship skills:

Noticing how your behavior affects others
feel bad, mean, sorry

Story: The jigsaw puzzle



Engineering:

How things fly
air, engines,
pressure, wings



Project:

My free time poster

Presentation skills: Practicing presentation practice, present

9

Party time

page 106

page 106



Party items 1

Party activities

Party items 2

What are you doing? I'm reading. What's Anna doing? She's listening. What are they doing? They're singing.

Say who things belong to

It's Anna's dress. They're Lucas's books.



Responsible decision-making:

Party planning, sharing responsibilities

be in charge, get ready, prepare

Story: The party



Art:

Rosemaling patterns
curvy line,
paintbrush,
pattern, symmetry



Project:

My cake design

Self-management: Attitude and preparation
I have what I need. I know what to do. I do my best.



Meet our Stars and Heroes!

1   Listen and point. Then point and say.

Sticker time

2 Collect your friend at the start of each unit!

Cinderella

W



Can:
sing

Friends:
birds and mice

Fergus

1



Likes:
animals

Lives:
with his family

Dory

2



Lives:
in the ocean

Friends:
Nemo and Marlin

Hiro

3



Likes:
robots

Family: aunt Cass,
brother Tadashi

Tiana

4



Can:
cook

Friend:
Charlotte

Atta

5



Family:
sister Dot

Friend:
Flik

Bob

6



Can:
drive a car

Lives:
with his family

Judy

7



Job:
police officer

Friend:
Nick

Lilo

8



Likes:
music

Friend:
Stitch

Olaf

9



Likes:
warm hugs

Friends:
Anna and Elsa

Sing-along

3



Listen, sing, and act.



Hello, hello, everyone!
Welcome back!
Let's have some fun.
Friends and heroes everywhere.
Welcome back!
Let's have some fun!

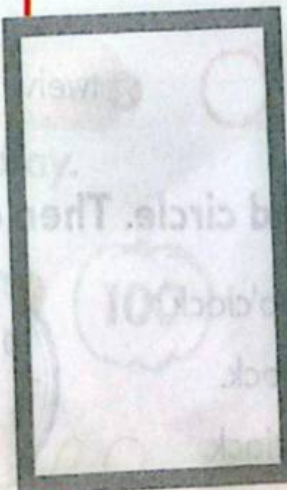


4



Be a hero. Write, draw, and say.

Name: _____



I like _____

I can _____

My friends are _____

5

W Welcome



LESSON 1 Time

1 Listen, point, and say. Then ask and answer.



What time is it?

It's two o'clock.

2 Watch the video. Check (✓). What time does Cinderella go home?

1 three o'clock ☐

2 twelve o'clock ☐

3 eight o'clock ☐

3 Listen and circle. Then draw.

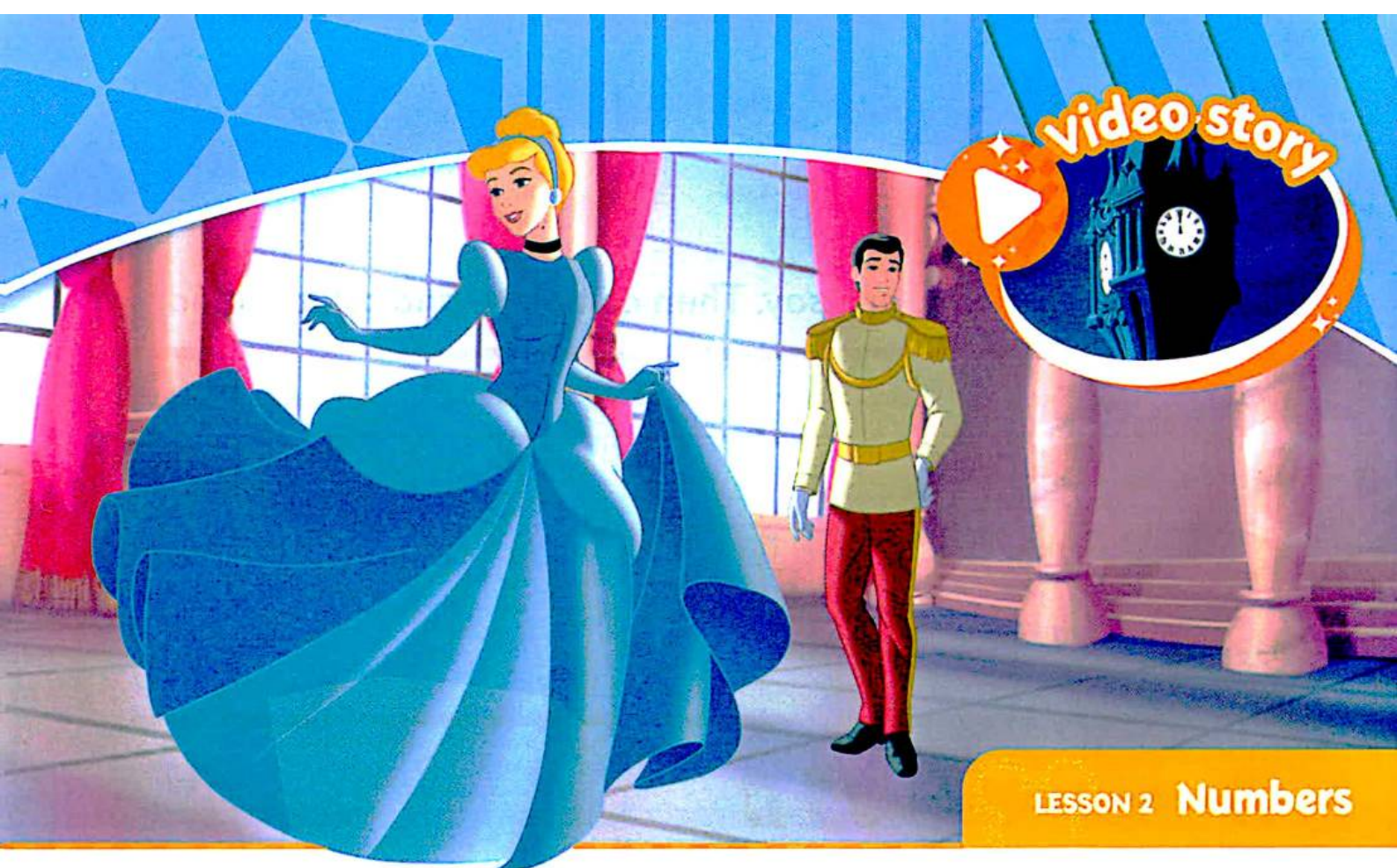
1 It's eight / three o'clock.

2 It's ten / one o'clock.

3 It's five / nine o'clock.



I can ask and answer about the time.



LESSON 2 Numbers

1 Watch again. Are Cinderella's sisters nice?

2 Listen, point, and say. Then ask a friend.

20
twenty

30
thirty

40
forty

50
fifty

60
sixty

70
seventy

80
eighty

90
ninety

100
a hundred

3 Listen and chant.

4 Listen and color. Then play.

84

72

45

100

31

66

Purple.

Forty-five

Talk buddies

Collect your friend!

page 4

7

I can say numbers 20–100.

LESSON 3

Days of the week

1



Listen, point, and say. Then complete and ask a friend.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

2



Listen and chant.



3



Listen and stick. Then write.

Picture Dictionary
page 118

Sticker time

Monday	Tuesday	Wednesday	Thursday	Friday

1 On _____, I jump rope.

2 On _____, I swim.

3 On _____, I play soccer.

4 On _____, I play the guitar.

4



Ask and answer.

What do you do on Saturdays?

On Saturdays,
I play soccer.

Talk
buddies



Nice to meet you!

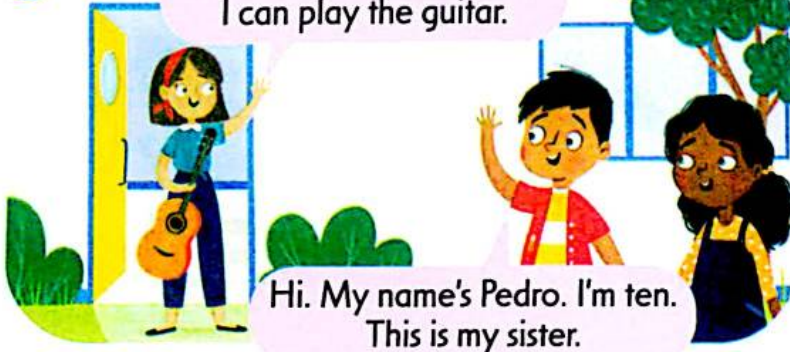


LESSON 4
All about me

1 Listen and read. When does Amelia dance?

1

Hello. I'm Martina. I'm 26.
I can play the guitar.



Hi. My name's Pedro. I'm ten.
This is my sister.

2

Hello! I'm Laura.
I'm eight. I have
39 teddy bears!



Wow!

3

What's your name?



I'm Amelia. On Saturdays, I dance.

4

And I'm Niko! I swim before
school on Mondays, Wednesdays,
and Fridays! I get up at six o'clock.



Wow! Nice to meet you all!

Make new friends!



2 Write the numbers in words.

8 6 10 26 39

1 Martina is _____.

2 Laura is _____.

3 Laura has _____
teddy bears.

4 Pedro is _____.

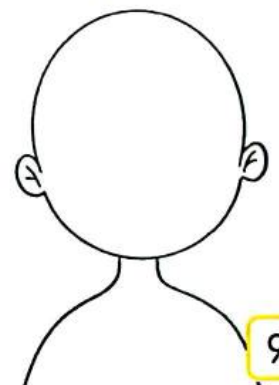
5 Niko gets up at _____ o'clock.

3 Draw, write, and say.

I'm _____. On Mondays,
I _____.



Nice to meet you!



9

I can share personal information.

1

We are different

strong

video story

1



Watch the video. Number in order.

a



b



c



2



Watch again. Check (✓) what Merida wants to do.

1


☐

2

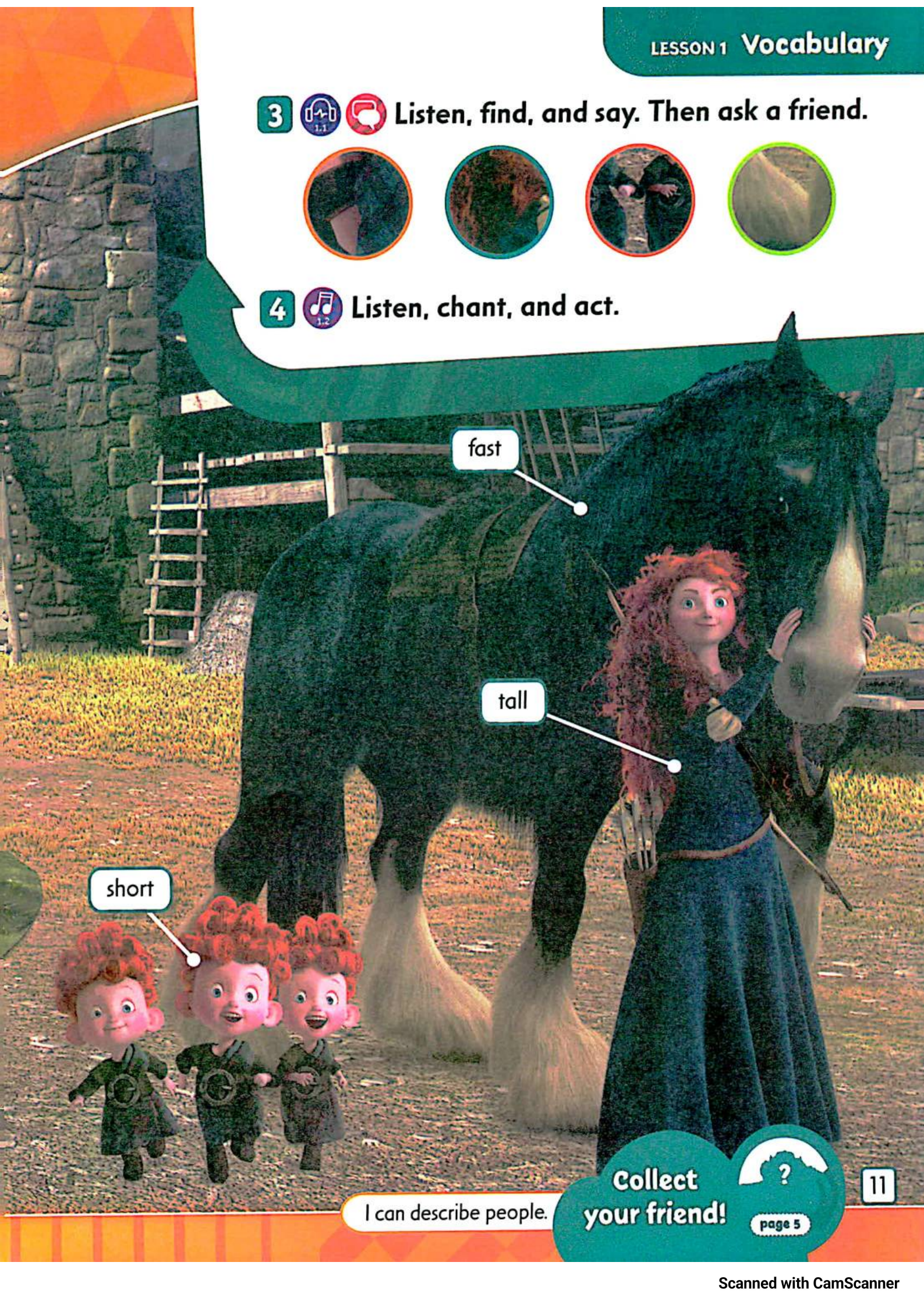

☐


10

3   Listen, find, and say. Then ask a friend.



4  Listen, chant, and act.



fast

tall

short

I can describe people.

Collect
your friend!

page 5

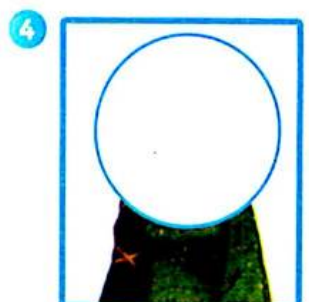
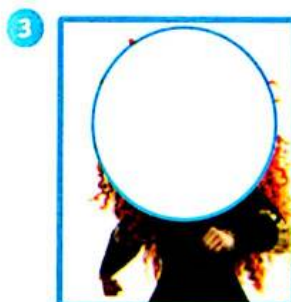
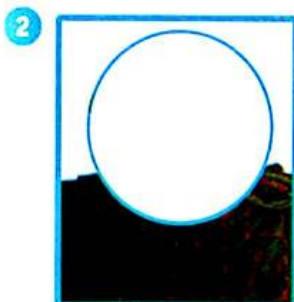
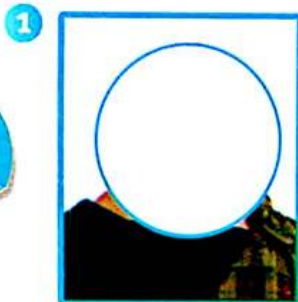
1   Listen, point, and say. Then play.

Eight.

Beard!

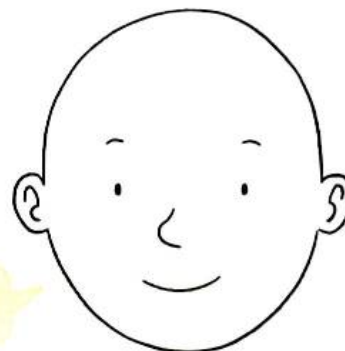


2   Listen and stick. Then play *Guess who?*



3   Read and circle for you. Then draw and tell a friend.

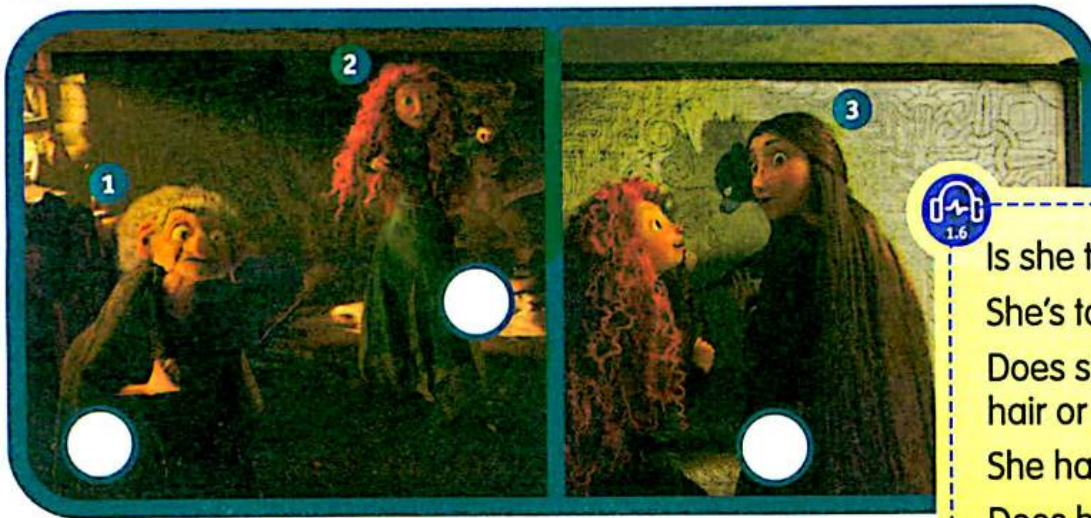
- 1 I have long / short hair.
- 2 It's blond / dark / red.
- 3 It's curly / straight.
- 4 I have / don't have glasses.



I have ...

Talk buddies

1 Listen and check (✓).



Is she tall or short?
She's tall.
Does she have dark hair or red hair?
She has dark hair.
Does he have a beard?
Yes, he does./
No, he doesn't.

2 Listen and say Yes or No.

1



Grandpa

2



Mom

3



Billy

4



Betty

3 Cover the pictures in 2. Ask and answer.

Does Grandpa have short hair or long hair?

He has short hair.

Does he have glasses?

No, he doesn't.

Talk buddies

I can ask and answer about appearance.



Different is fun!



1 Listen and read. What color hair does Daisy have?

1 Look! There's Amelia.

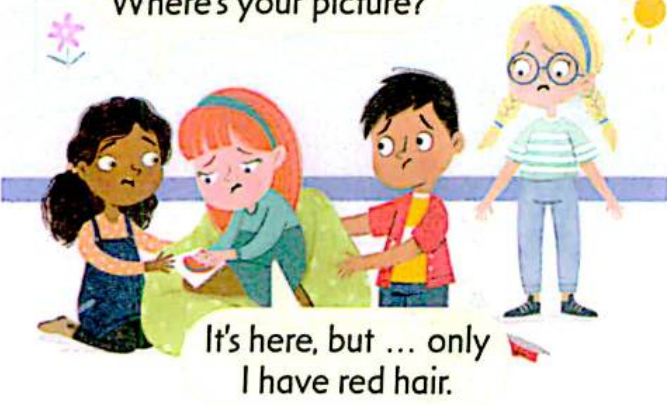


2



Where's Daisy?

3 Are you OK, Daisy?
Where's your picture?



It's here, but ... only I have red hair.

4 But different is fun, Daisy!
Look! Only Laura is tall.



Yes! And only Amelia has glasses.

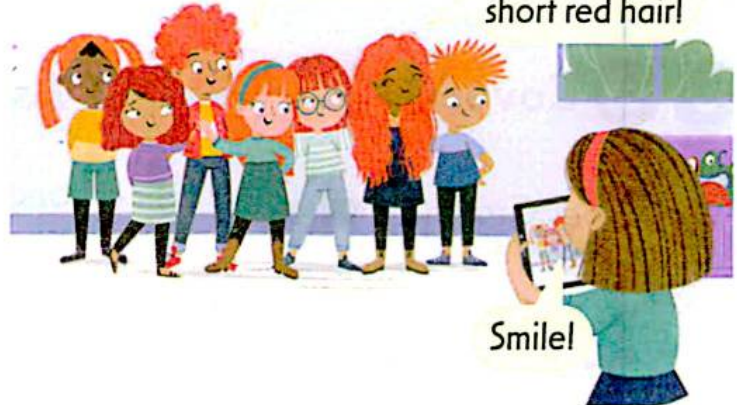
5 Look! Daisy has red hair.
And now I have red hair!



It's curly too!

6 Laura has long red hair!

Amelia has short red hair!



Smile!

Spot!

7

Oh! We all have red hair.
We all look the same.

Amelia's right. Different is
fun! Here's my picture.



The end

2 Read and circle.

1 Does Amelia have long or short red hair?

She has **long** / **short** hair.

2 Is Laura tall or short?

She's **tall** / **short**.

3 Who has glasses?

Daisy / **Amelia** has glasses.

4 How many children have red hair at the end?

Three. / **Seven.**

3 Read and check (✓).

1 How does Daisy feel at the beginning?



2 How does Daisy feel at the end?



4 Act out the story.

Look! Only
Laura is tall.



Yes! And only
Amelia has glasses.



I can read and understand a story.

1   Listen, point, and say. Then play.



1 cook



2 horseback ride



3 play basketball



4 play the drums



5 take pictures



6 ride a scooter

2   Listen and say. Then play in pairs.



Take pictures!



Think and draw.

the drums



play



the guitar



soccer

Picture Dictionary
page 119

Sing-along

3  Listen, sing, and act.

I can ride a scooter.
I can horseback ride.
But I can't play basketball
And I can't ride a bike.

*I'm not very tall.
I'm not very strong.
There are some things I can't do,
but I can sing this song!*

*I can sing this song, I can sing this song.
I can sing this song, I can sing this song.*

*I can take pictures.
I can jump and run.
But I can't cook a pizza
And I can't play the drums.*

Chorus

I can name free-time activities.

Extra
Lesson

Go online
Phonics

1 Watch the video. Check (✓). What can Merida do?



fly ☐

horseback ride ☐

climb ☐



What can she do?
She can horseback ride.
She can't ride a scooter.
Can she cook?
Yes, she can./No, she can't.

2 Look, read, and write Yes or No. Then play in pairs.

Eva can ride a scooter.

Yes!



1 Eva can ride a scooter. _____

2 Eva can draw. _____

3 Eva can't dance. _____

4 Chris can't play basketball. _____

5 Chris can cook. _____

6 Chris can run fast. _____

Let's communicate!

3 Use the cut outs.
Play the game.



Is it a girl or a boy?

It's a boy.



Can he take pictures?

No, he can't.



I can ask and answer about what people can do.

Understanding others' feelings



I ask How are you?
Do you feel ok?
Are you happy or sad?
Do you want to play?



We're working hard,
We keep trying!
We are heroes,
We are heroes!

We're dreaming big,
We don't give up!
We are heroes,
We are heroes!



I talk to my friends,
Say I'm here for you.
Smile at them
and watch them smile, too.



Chorus

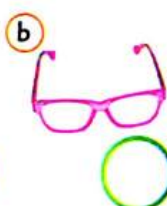
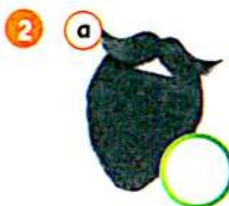


1 Look and number. How do they feel?



- 1 happy
- 2 angry
- 3 excited
- 4 sad

2 Listen and check (✓). Why do they feel this way?



3 Look and circle. How does your friend feel today?



Be a hero!

Use your eyes and ears to understand your friends' feelings.



Drawing faces

LESSON 8

My world

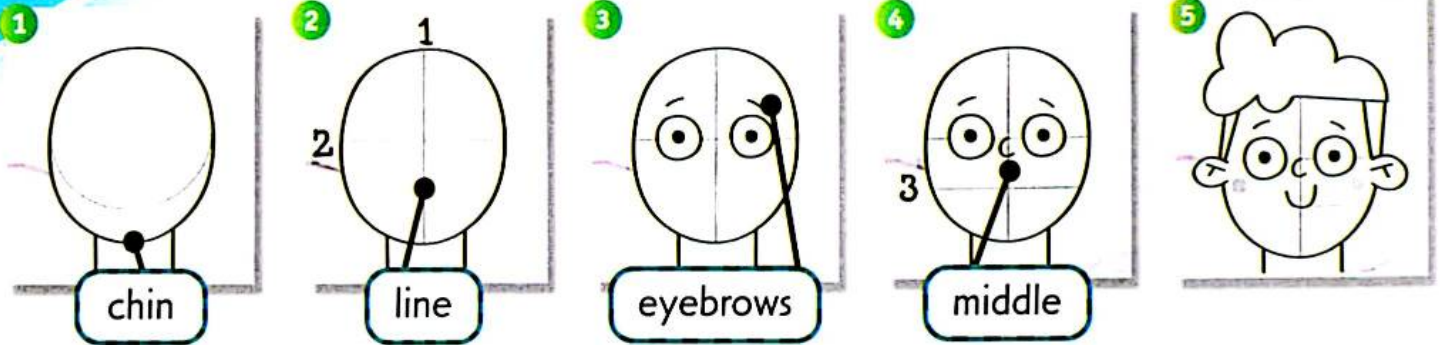
Learn to draw faces!

Use a pencil, a ruler, and an eraser.

1



Let's explore! Listen, read, and number.



a

Draw the eyes on line 2. Now draw the **eyebrows**.

b

Draw a circle. Then draw the **chin**. Use your eraser!

c

Draw the nose in the **middle** of line 1, and then draw line 3 like this →.

d

Draw the mouth on line 3. Now draw the hair and ears.

e

Draw two lines: **line 1** like this ↑ and line **2** like this →.

2



Think Look and put a ✓ or ✗. Is it OK?

1 chin

☐

2 ears

☐

3 eyes

☐

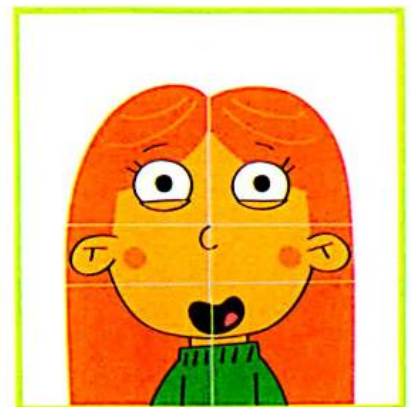
4 eyebrows

☐

5 mouth

☐

6 nose

☐


3



Do Look and say. Then draw one more. How can you show feelings?

1



2



3



Number 1 is sad.

I can read and understand about how to draw a face.

'My friend' poster



Let's review

1 Read and match.



a My friend has black hair.
He can horseback ride
and play soccer.

b My friend has curly hair.
He can't play soccer, but
he can play basketball.

Get ready

2 Listen and check (✓) what Cleo knows about her friend.

She has blond hair. ☐

She can dance. ☐

She has blue eyes. ☐

She can ride a scooter. ☐

Workbook page 13

Create

3 Now make your poster. Write.



Reflect

4 How did I do?

I ask my friend. ☐

I write about my friend. ☐

I make my poster. ☐

1 Read and number.

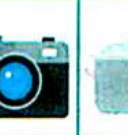
Then ask and answer.

- 1 She has long, red hair.
- 2 He's tall. He's strong.
- 3 She's tall. She has straight hair.
- 4 He has short, curly hair.

Is Merida's mom short or tall?



2 Look and write *can* or *can't*. Then draw and say for you.

					
Asta					
You					

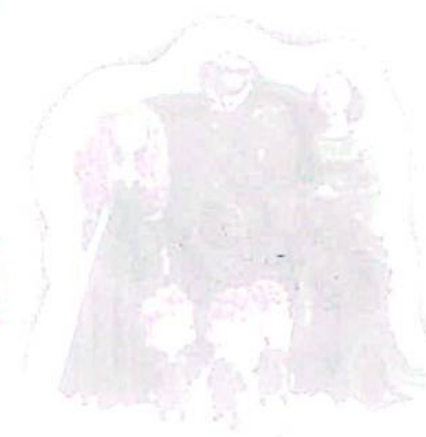
- 1 Asta _____ ride a scooter.
- 2 She _____ play the drums.
- 3 She _____ play basketball.
- 4 She _____ take pictures.
- 5 She _____ cook.

3 Think and check (✓). Then stick!

I can ...

-  describe people ☐
-  read a story ☐
-  sing a song ☐
-  understand my friends' feelings ☐

Sticker time



 **I completed Unit 1!**

Go online
Big Project

2 At the ocean

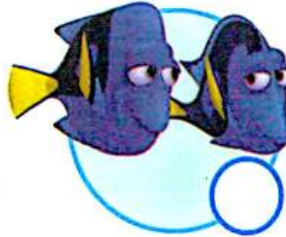
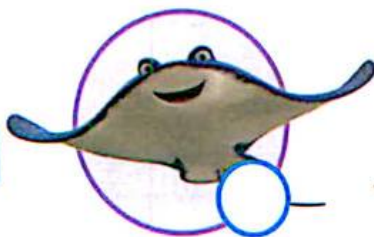
ocean

shark

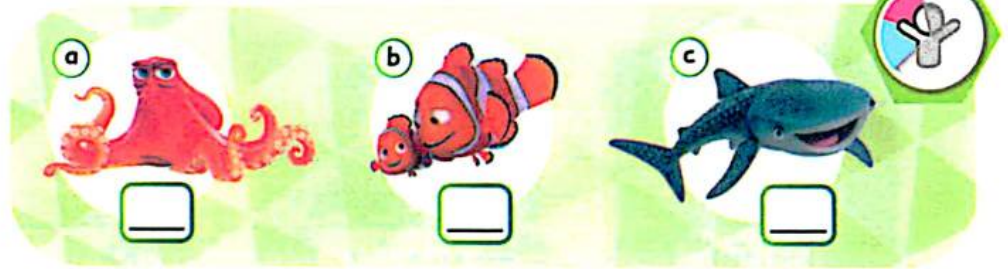
video story

1 Watch the video. Check (✓). Who does Dory want to find?

22



2   Watch again. Number in order.
Who does Dory ask for help?



3   Listen, find, and say. Then ask a friend.



4  Listen, chant, and act.

octopus

boat

I can name ocean words.

Collect
your friend!

?

page 4

1   Listen, point, and say. Then play.



1 starfish



2 sea lion



3 shell



4 whale



5 dolphin



6 crab



7 jellyfish



8 beach

2   Listen and stick. Then circle and say.



1 There's a **crab** / **jellyfish** on the beach.

2 There's a **sea lion** / **dolphin** under the boat.

3 There are three **whales** / **sharks**.

4 There are people **on the beach** / **in the boat**.

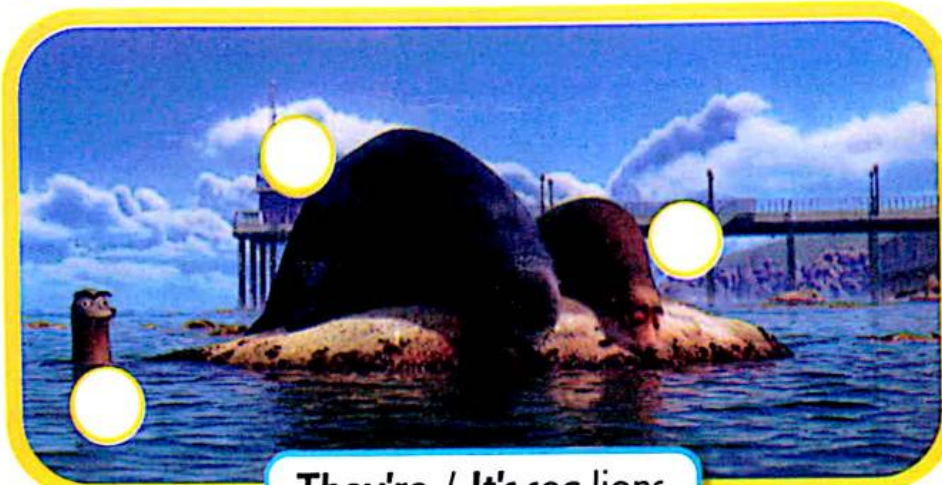
3  Cover the picture in 2. Ask and answer.

Where's the sea lion?

It's on the rock.

Talk buddies

1   Who's Gerald? Listen and check (✓). Then circle.



They're / It's sea lions.



What's that?
It's a sea lion.
What are those?
They're sea lions.

2  Read and circle. Then write.

1



What's **this** / **that**?
It's a _____.

2



What are **these** / **those**?
They're _____.

3



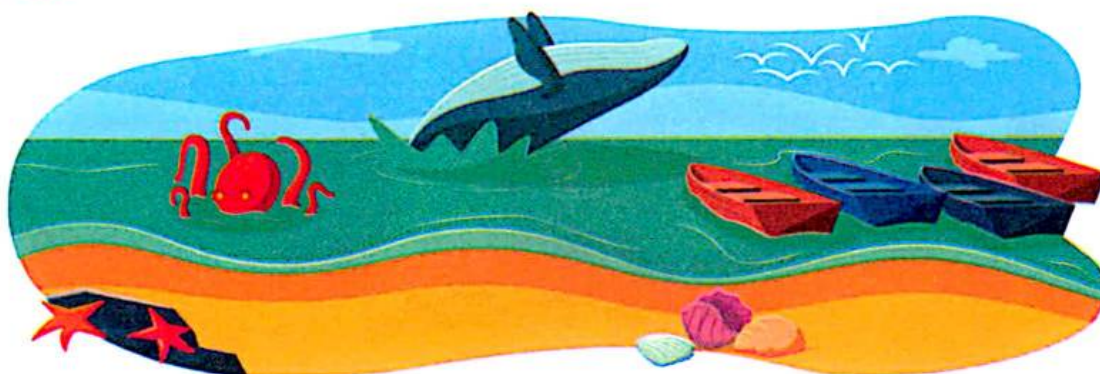
What are **these** / **those**?

4



What's **this** / **that**?

3  Point, ask, and answer.



What's that?

It's a whale.

Talk buddies

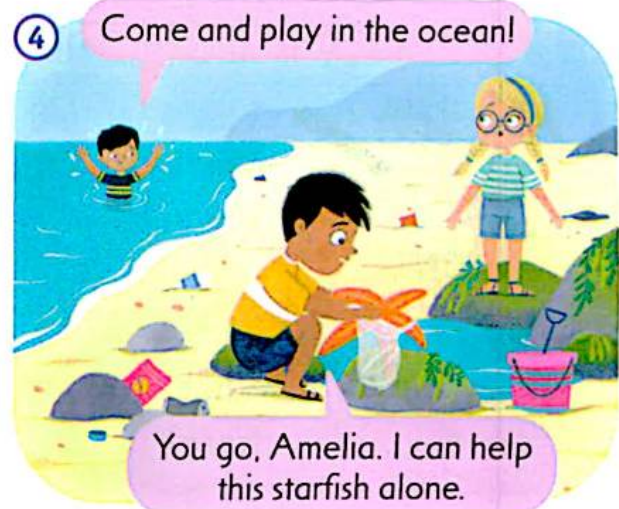
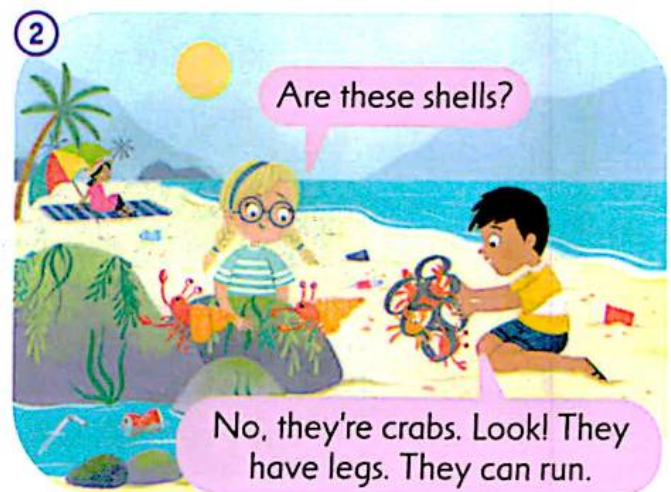
I can ask and answer about what things are.



The beach trip

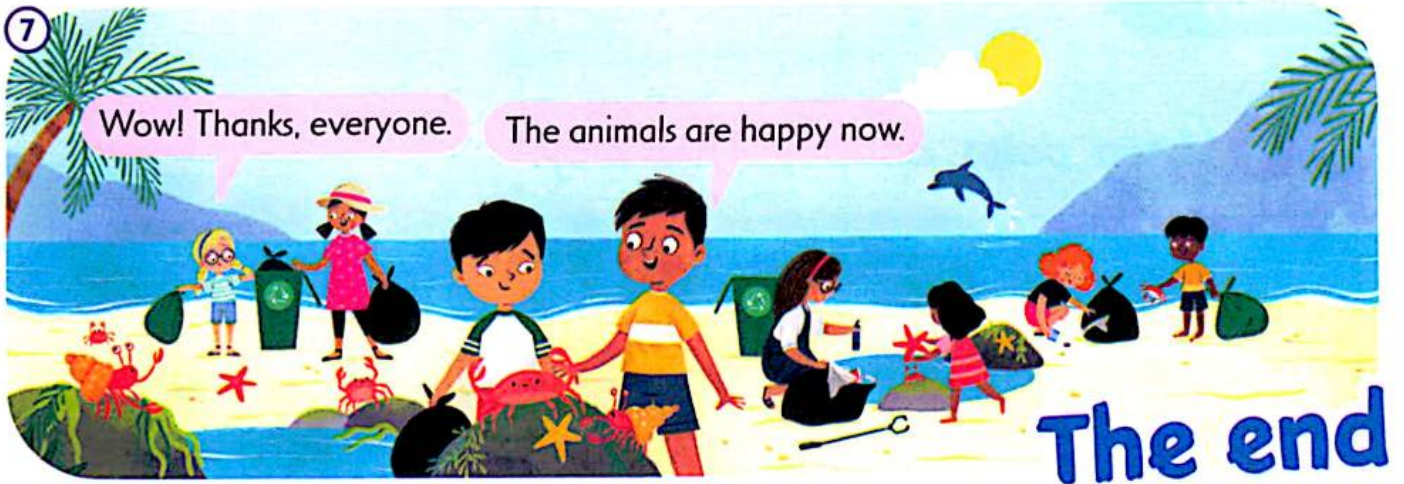


1 Listen and read. Which animals do the children help?



Spot!

Can you find a dolphin?



2 Look, read, and write.



bag beach crabs ocean starfish

The _____ can run.

The _____ can't move.

The starfish is in the _____.

Niko wants to play in the _____.

The children clean the _____.

3 Read and circle.



Pedro **can** / **can't**
do it alone.



Pedro **can** / **can't**
do it alone.

But the beach
is big.



Wait! I have
an idea.



I can read and understand a story.

1   Listen, point, and say. Then play.



1 bucket



2 towel



3 umbrella



4 sunhat



5 sandcastle



6 surfboard

2   Look at 1. Listen and say Yes or No. Then play in pairs.

The bucket is blue.

No!

Sing-along

3  Listen, sing, and act. 

Let's go to the beach today
Make a sandcastle, swim, and play!

Is this your umbrella?
Yes, it is. It's our umbrella.

 Let's go to the beach today
Put a sunhat on, swim, and play!



28

I can name things on the beach.



Are these your buckets?
Yes, they are. They're our buckets.

Let's go to the beach today
Take a surfboard out, swim, and play!

Is this your towel?
Yes, it is. It's our towel.

 Let's go to the beach today
Make a sandcastle, swim, and play!



Extra
Lesson

Go online
Phonics

- 1   Watch the video. Circle. What does Dory remember about her home?



rocks

shells

boats



Is this our home?

Yes, it is./No, it isn't.

Are these their shells?

Yes, they are./No, they aren't.

- 2   Listen and put a ✓ or ✗. Then circle and ask a friend.

1



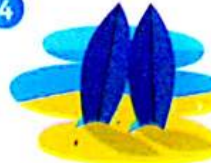
2



3



4



- 1 Jacob and Isa have a boat.

Is that **our** / **their** boat?

- 2 We have an umbrella.

Is that **our** / **their** umbrella?

- 3 Where are our buckets?

Are those **our** / **their** buckets?

- 4 Where are their surfboards?

Are those **our** / **their** surfboards?

Let's communicate!

- 3  Use the cut outs.
Play the game.



Are these our
buckets?

Yes, they are.



I can ask and answer about possessions.

Asking for help



Listen and sing.

1 Check (✓) when Dory and Pedro ask for help.



2 Listen and number. Then read and check (✓).



1 Can you help me, please? ☐

2 Can I do it, please? ☐

3 Circle the good ways to ask for help.



Get angry.



Cry.



Ask a friend.



Say please and thank you.



Say what help I need.

Yell.

Help

Be a hero!

Who can you ask for help? Make a "Helping Heroes" list.



The awesome octopus



LESSON 8
My world

1 **Let's explore!** Listen and read.
Why does an octopus change color?



suckers



The octopus has eight arms. Its arms aren't **weak**. They're very strong and they have **suckers** on them. The octopus can open shells with its arms.

The octopus doesn't have bones. Its body is soft, so it can hide in very small places.

The octopus is great at hiding. Its **skin** can **change color**. It can turn blue, gray, or green. Other animals can't see it, so they can't eat it.

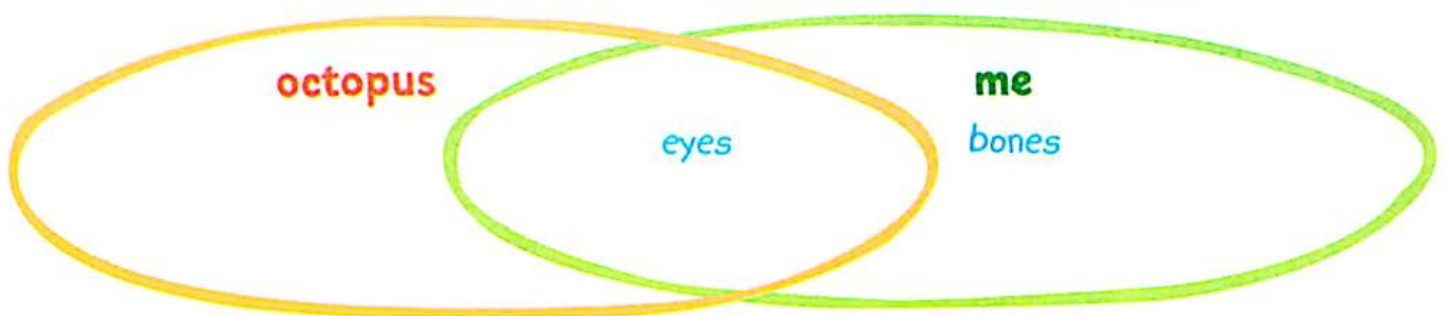


2 **Think** Read and circle.

- 1 The octopus can change its **skin** / **shell** color.
- 2 The octopus has **strong bones** / **a soft body**.
- 3 The octopus uses its arms to **open** / **close** shells.

3 **Do** Look and write.

arms bones eyes fingers
legs skin suckers



I can read and understand about the octopus.

My ocean scene



Let's review

1



Read and match. Then listen and circle.

1



a There are crabs on the beach.

b There's a jellyfish in the ocean.

2



Get ready

2



Listen and check (✓). What does Lena do this time?

She takes a deep breath. ☐

She sits down. ☐

She speaks loudly. ☐

She speaks clearly. ☐



Workbook page 25

Create

3



Now make your ocean scene. Then tell the class.



Reflect



4

How did I do?

I speak loudly. ☐

I speak clearly. ☐

I present my project. ☐



1 Look, read, and number. Then ask and answer.

- 1 octopus
- 2 sea lion
- 3 bucket
- 4 shell
- 5 boat
- 6 umbrella
- 7 shark
- 8 sandcastle



2 Read and circle.

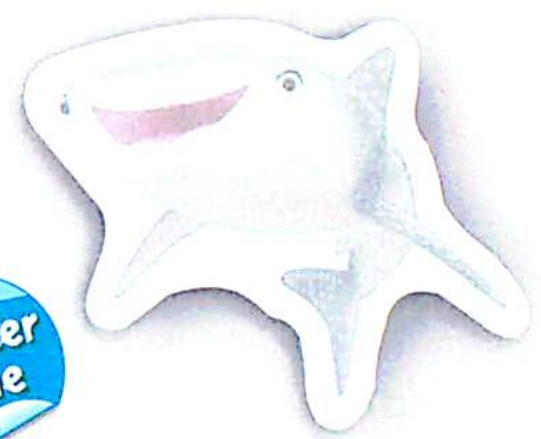
- 1 What's **that** / **those**? It's a house.
- 2 Do Dory's parents live here?
Is it **our** / **their** house?
- 3 What are **that** / **those**? They're turtles.
- 4 Look at the turtles! Dory and Nemo are **our** / **their** friends.



3 Think and check (✓). Then stick!

I can ...

-  name ocean animals and things on the beach ☐
-  read a story ☐
-  sing a song ☐
-  ask for help ☐



 I completed
Unit 2!

Go online
Big Project

3 Around town

video story



1 Watch the video. Check (✓). Who do you see?



- 2**  Watch again. Check (✓). What do Tadashi and Hiro say when they're tired?

I can do this.



I can stop now.



I can't do this.



I can't stop now.



- 3**   Listen, point, and say. Then ask a friend.



- 4**  Listen, chant, and act.

1   Listen, point, and say. Then play.



1 grocery store



2 train station



3 museum



4 movie theater



5 bookstore



6 hospital



7 restaurant



8 fire station

2   Listen and number.



3  Look at 2. Find and circle five differences.



4  Play the game.

There's a train station.

Blue Street.

Talk buddies

1 Listen and circle.



Are there any red buses?

Yes, there are. /
No, there aren't.



Is there a museum?
Yes, there is./No, there isn't.
Are there any trams?
Yes, there are./No, there aren't.

2 Listen and stick. Then ask and answer.

1

Sticker time



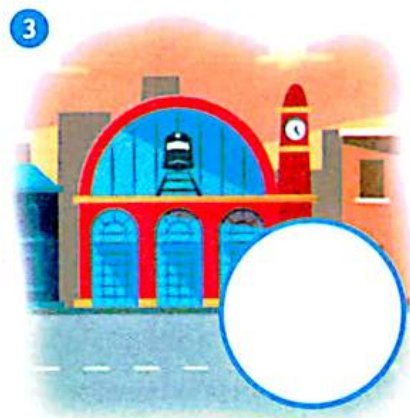
Newtown

2



Freetown

3



Townsville

3 Ask and answer questions about your town.



Are there any restaurants?

Yes, there are.



Talk buddies

I can ask and answer about places in town.



The treasure hunt



1 Listen and read. Where are the dinosaurs?

Listen to this clue. It's a station, but you can't see a train here.



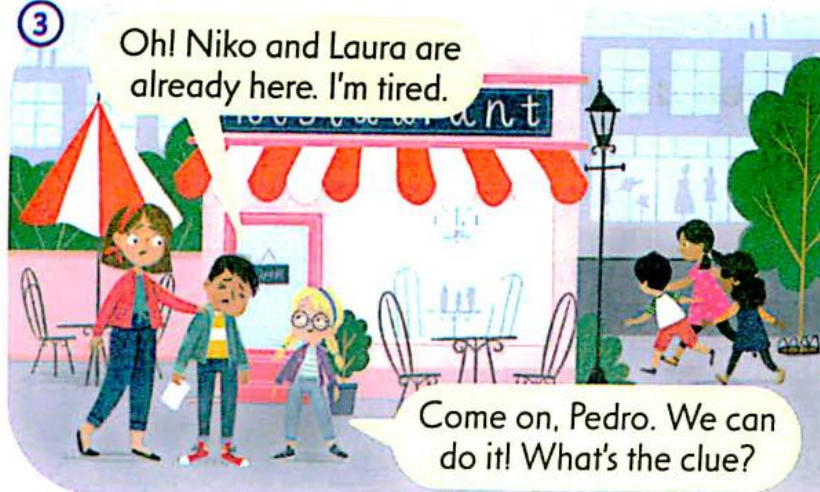
2

OK, clue two. There's food here.

Grocery store?

There isn't a grocery store here, but there's a restaurant! Come on!

3 Oh! Niko and Laura are already here. I'm tired.



You can see dinosaurs here.

4

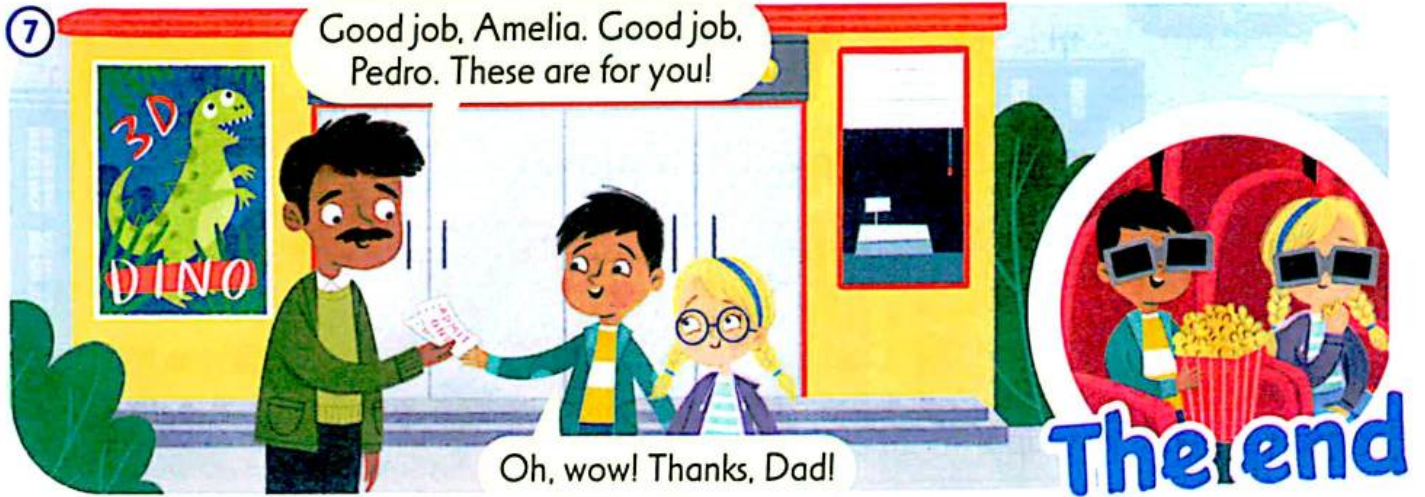
Ah! There are dinosaurs at the museum. Let's go!

5 Are there any clues here? No, there aren't.



Spot!

Can you find two trucks?



2 Put a ✓ or ✗. Where do Pedro and Amelia go?



3 Read and number. What do they say?



- a I'm tired.
- b I'm bored.
- c We can do it.
- d Don't give up!

4 Act out the story.

I'm bored now.



Don't give up!

Talk buddies

I can read and understand a story.

1 Listen, point, and say. Then play.



One word or two words?

One word

hotel

Two words

sports center

Picture Dictionary
page 121



1 sports center



2 apartment building



3 hotel



4 mall



5 factory



6 police station

2 Listen and say. Then play in pairs.



Hotell



Sing-along

3 Listen, sing, and act.

Look at us! We're on the school bus.
Wave at us! We're on the yellow bus!

That's our apartment building. It's very tall.
There's the sports center, there's the mall.

Chorus

There's the police station, the hotel, too.
That's the factory. It's big and new.

Chorus

There's the fire station, see the red trucks.
Oh! Here's our school! Please stop the bus!

Chorus

1 Watch the video. Check (✓). Where's Hiro?



kitchen



bedroom



living room



Where is he?

He's between the bed and the chair.

Where are they?

They're in the bedroom.

Where's the mall?

It's across from the hotel.

2 Listen and number. Then ask and answer.

1 movie theater

2 sports center

3 bookstore



Where's the hospital?



across from

between



in front of



behind

Let's communicate!

3 Use the cut outs.
Play the game.



Where's the school?



It's across from the train station.



I can ask and answer about where things are.

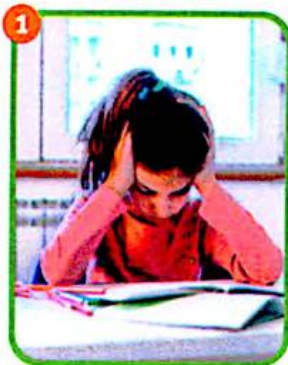
Keep trying!



1 Look and say. What is hard for them?



2 Listen, check (✓), and say.



I can't do it.
I'm tired.



I can do it.
I can't stop
now.



We can't
find it. Let's
go home.



Don't give up.
Let's look at
the map.



3 Check (✓). When do you feel tired or bored?



Circle. What can you say
to keep trying?

I'm bored.

I can do it.

I can't do it.

Don't give up.

Be a hero!

Give yourself points for
every hard thing you
do this week!



3D shapes in a city

LESSON 8

My world



1



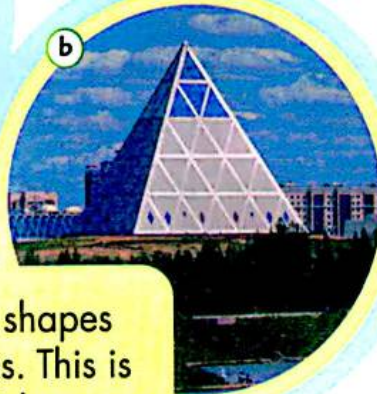
Let's explore! Listen, read, and number.

a



This house is a **cube**.
All the sides are the same.
They're square.

b



There are a lot of shapes
in towns and cities. This is
a **pyramid**. Its sides are
four triangles.

Cylinders are tall
circles. This hotel is in
a very tall cylinder. The
bedrooms aren't square!



c



Some apartment buildings
are **cuboids**. Their sides are
rectangles. Some are tall, and
some are short. This apartment
building is a big cuboid.

2



Think Read and write.

cube cuboid cylinder pyramid

1 You can find triangle shapes in

a _____.

3 A _____ has rectangle sides.

2 A _____ is a tall circle.

4 Six squares make a _____.
All the sides are the same.

3



Do Count and write.

cylinders

cuboids

cubes

pyramids



I can read and understand about 3D shapes.

43

My town poster



Let's review

1 Look and write.

- 1 The hospital is between the hotel and the _____.
- 2 The museum is _____ the hotel.
- 3 The mall is _____ the hospital.
- 4 The school is _____ the sports center.



Get ready

2 Listen and match.

- | | |
|-------|------------------------------|
| 1 Eve | a sports center and hotel |
| 2 Lin | b hospital and train station |
| 3 Cam | c museum and school |



Workbook page 37

Create

3 Now make your poster. Write.



Reflect

4 How did I do?

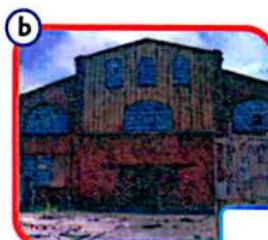
- I share group tasks.
- I do my task.
- I create my poster.

☐
☐
☐

I can do it!

1   Look and write. Then listen and number.

factory police station restaurant tram



2   Look and draw. Then ask your friend.

Is there a hotel?



3  Think and check (✓). Then stick!

I can ...

-  name places in town 
-  read a story 
-  sing a song 
-  keep trying 

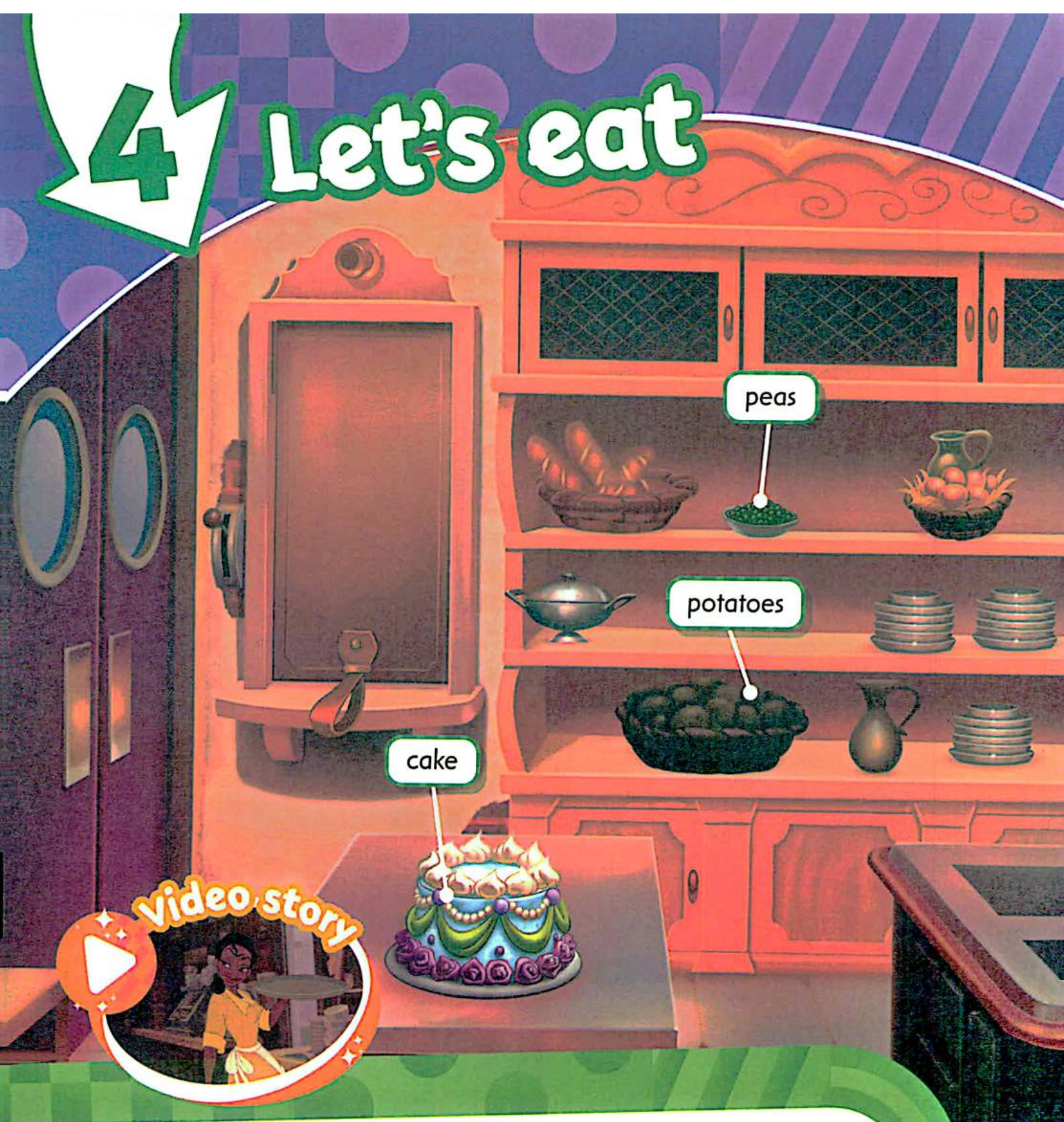
sticker time

 I completed
Unit 3!

Go online
Big Project

4

Let's eat

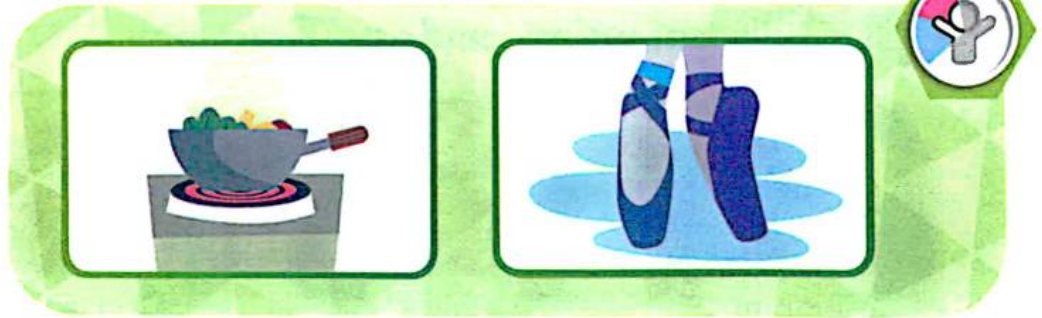


video story

1 Watch the video. Check (✓). What do you see?



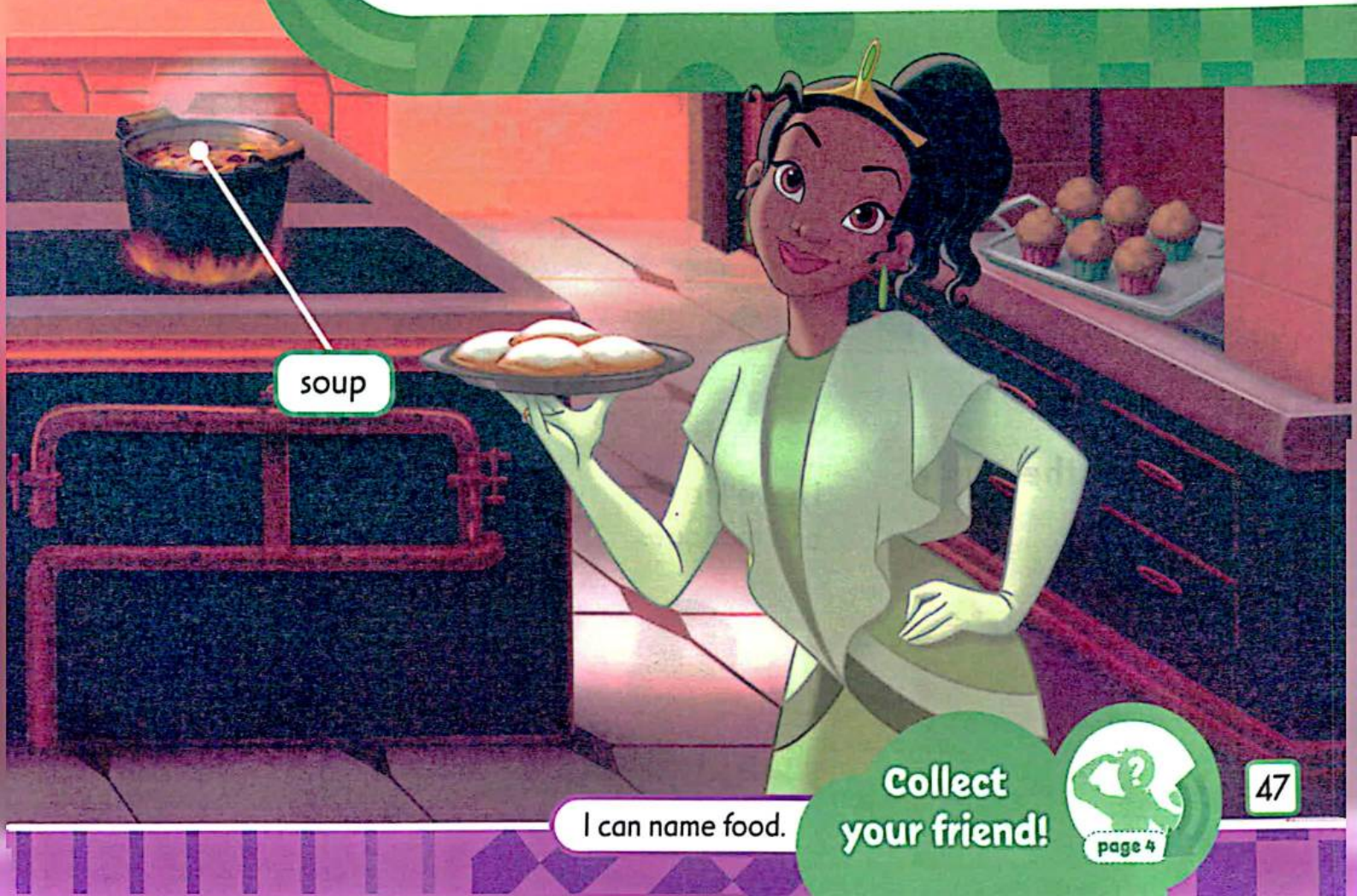
2 Watch again. Circle. What can Tiana do?



3 Listen, find, and say. Then ask a friend.



4 Listen, chant, and act.



1   Listen, point, and say. Then play.



1 lemons



2 kiwis



3 nuts



4 chocolate



5 chicken



6 mangoes



7 pineapples



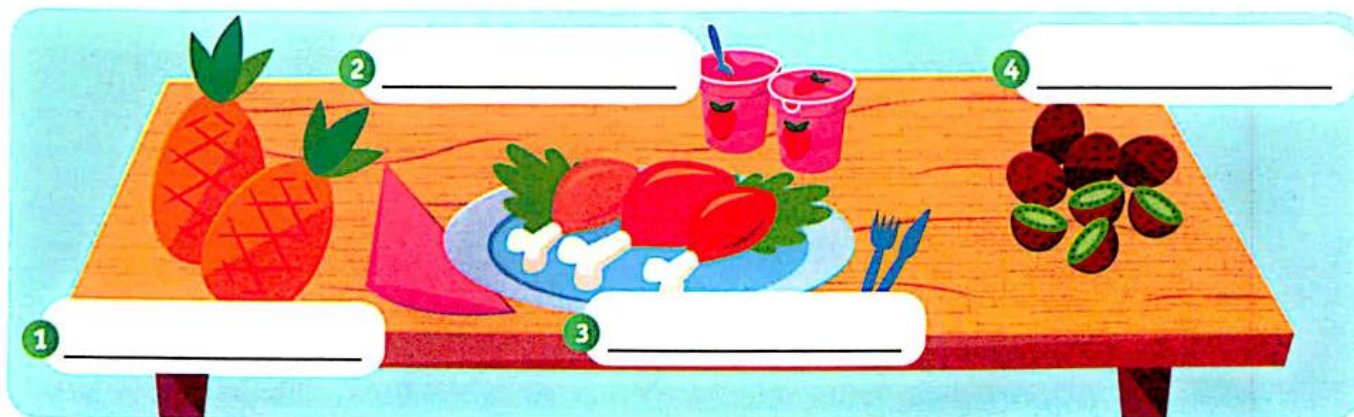
8 yogurt

2   Listen and say. Then play.

They're small and yellow.

Lemons!

3  Look and write.



4  Play the game.

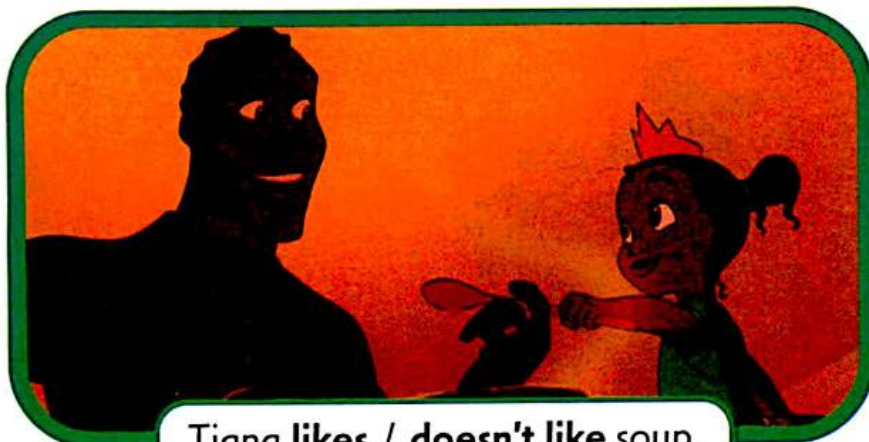
I have lemons.

I have lemons
and mangoes.

I have lemons,
mangoes, and chicken.

**Talk
buddies**

1 Listen and circle.



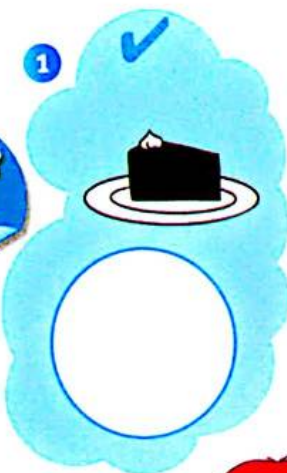
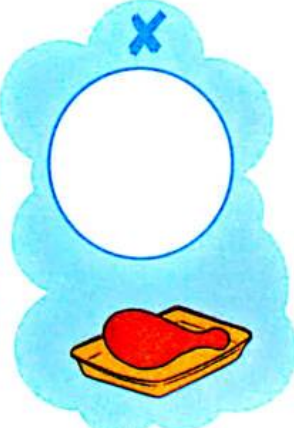
Tiana likes / doesn't like soup.



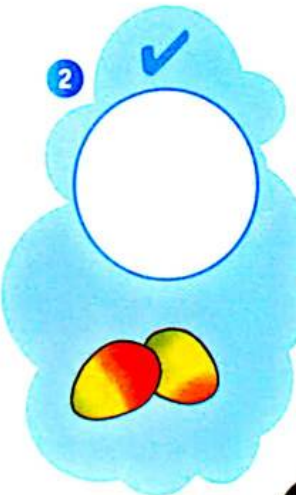
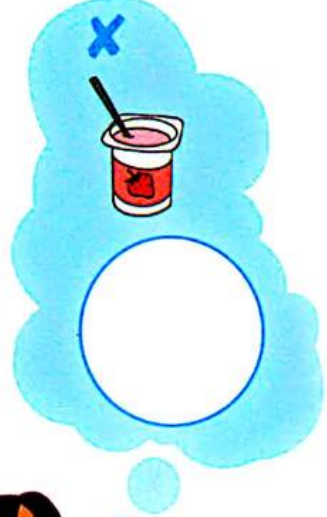
He likes soup.
He loves yogurt.
She doesn't like soup.
Does she like tomatoes?
Yes, she does./
No, she doesn't.

2 Listen and stick. Then write.

1 


2 


a He _____ kiwis.

b He _____ lemons.

a She _____ peas.

b She _____ chocolate.

3 Look at 2. Play the game.

He likes lemons.

No, he doesn't!

Talk buddies

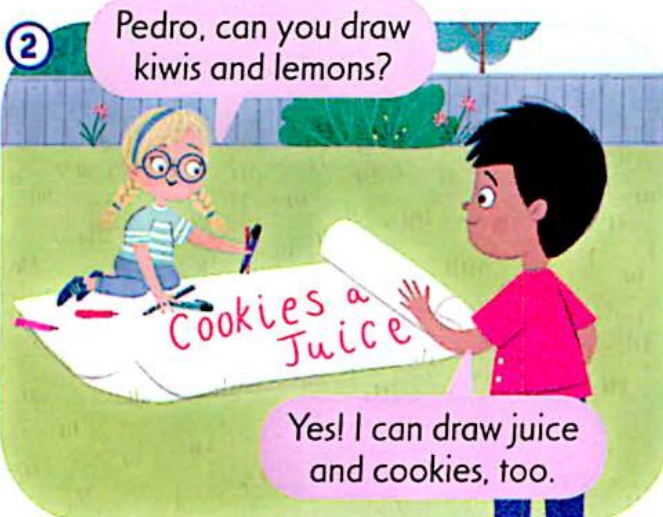
I can say what people like and don't like.



Let's make some juice!



1 Listen and read. What can Niko do?



Spot!

How many lemons can you find?

⑥ Ten minutes later ...



2 Read and write Yes or No.

- ① Will has lemon cookies. _____ ② Pedro likes chocolate. _____
③ Laura makes juice. _____ ④ Oscar likes lemons. _____

3 Read and write. What can they do?



I can make _____.

I can _____.



I can _____ fast.

We can make _____.

4 Act out the story.

Wow, Will! Your cookies are great!

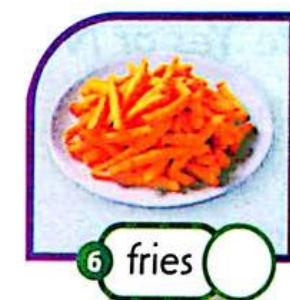


Thanks.

Talk buddies

I can read and understand a story.

1 Listen, point, and say. Then play.



Draw times for you.

breakfast

Picture Dictionary
page 122

2 Listen and check (✓) in 1. Then ask and answer.



What time do you have breakfast?

I have breakfast at eight o'clock.



Sing-along

3 Listen, sing, and act.



I'm hungry. What's for breakfast?
I'm hungry. What's for lunch?
I'm hungry. What's for dinner?
I'm hungry. Munch, munch, munch!

Yogurt and cereal. That's breakfast.
Bread and jam. That's lunch!
Burger and fries. That's dinner.
Now some chocolate. Munch, munch, munch!

I'm hungry. What's for breakfast?
I'm hungry. What's for lunch?
I'm hungry. What's for dinner?
I'm hungry. Munch, munch, munch!



Grammar and Speaking

1   Watch the video. Circle. What would Mr. La Bouff like?



pizza

cake

burger and fries



What would you like?
I'd like some cake, please.
Would you like some soup?
Yes, please./No, thank you.

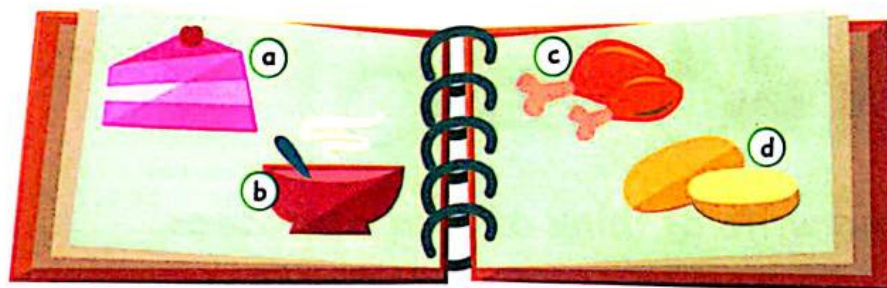
2   Listen and match. Then play.



Would you like some chicken?

Yes, please.

You're Juan!



Let's communicate!

3  Use the cut outs.
Play the game.



Would you like some yogurt for breakfast?

No, thank you.

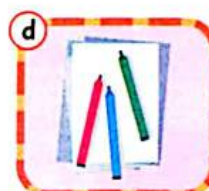


I can ask and answer about what food I would like.

Recognizing strengths



1 Look and match. What can they do?



2 Listen and check (✓). Then write for George.



I can _____
I'm good at it.

3 Choose and write or think of your own ideas.

I'm _____
I can _____

a good friend
kind funny
draw sing
cook

Be a hero!

Look at your friend's mirror.
Say something nice about your friend.

You can make great cookies.



Food groups

Science

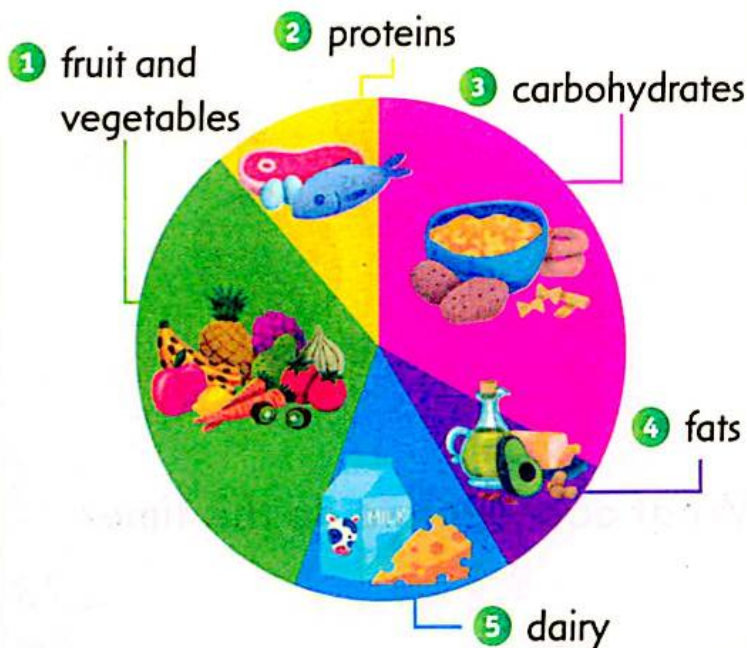
LESSON 8

My world

1



Let's explore! Listen, read, and match.



Fruit and vegetables: Eat five different fruit and vegetables every day. You can eat tomatoes, pineapples, and peas. They have a lot of good things in them.

Proteins: Eat meat, fish, and eggs for strong muscles.

Carbohydrates: Do you play sports? Eat bread, potatoes, and noodles to have energy.

Fats: Some fats are good for you. Nuts have good fats.

Dairy: Milk, yogurt, and cheese give you strong bones.

2



Think Read and circle. Then write one more.

- 1 Fats: **fruit** / **nuts**
- 2 Carbohydrates: **milk** / **rice** and _____
- 3 Dairy: **eggs** / **cheese** and _____
- 4 Fruit and vegetables: **onions** / **cake** and _____
- 5 Proteins: **chicken** / **potatoes** and _____

3



Do Draw your favorite dinner. Say the food groups.



I can read and understand about food groups.

My food menu

Presentation



Let's review

1 4.16 Look, read, and match. Then listen and circle.

1

menu

- a This is food for breakfast.
- b This is food for dinner.

2

menu

Get ready

2 4.17 Listen and check (✓). What does Marina do this time?

She listens to her friend. ☐

She takes turns. ☐

She says please and thank you. ☐

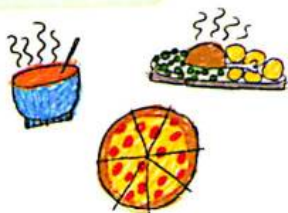
Workbook page 49

Create

3 Now make your menu. Then act out with a friend.

What would you like?

I'd like a pizza, please.



Reflect

4 How did I do?

I make my project. ☐

I listen to my friend. ☐

I take turns. ☐

I say please and thank you. ☐

I can do it!

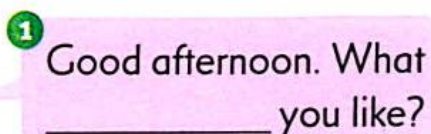
1   **Listen and put a ✓ or ✗. Then say.**



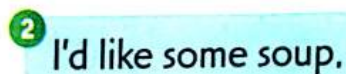
She doesn't like lemons.

2   **Read and write. Then listen and check.**

like please thank you would



3 Would you _____
some bread?



4 No. _____

3  **Think and check (✓). Then stick!**

I can ...

- | | | |
|---|-------------------|---|
|  | name food items |  |
|  | read a story |  |
|  | sing a song |  |
|  | name my strengths |  |



Sticker time



Test your progress with English Benchmark Young Learners

 I completed
Unit 4!

Go online
Big Project

5 The weather



summer



fall

58

spring



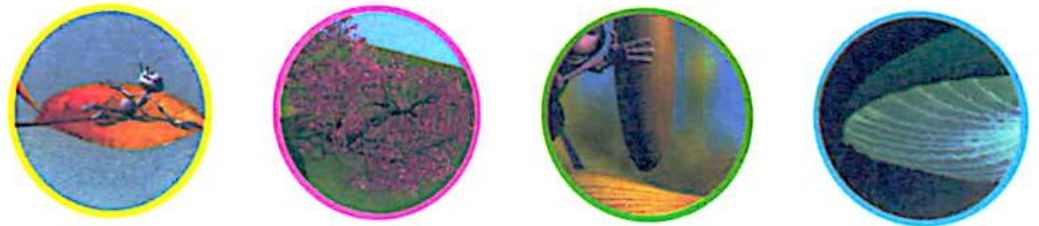
- 1  Watch the video. Check (✓) the animals you see.



- 2  Watch again. Circle. Who likes Flick's ideas?



- 3   Listen, find, and say. Then ask a friend.



- 4  Listen, chant, and act.

winter

I can name the seasons.

Collect
your friend!



1   Listen, point, and say. Then play.



1 sunny



2 rainy



3 windy



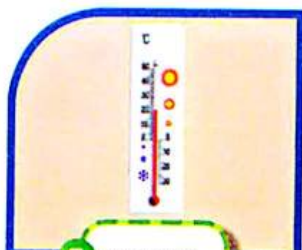
4 snowy



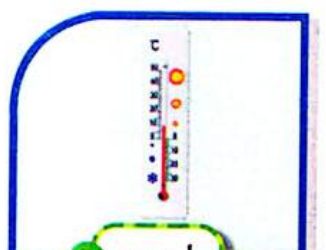
5 cloudy



6 stormy



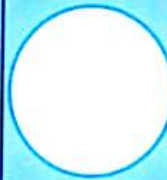
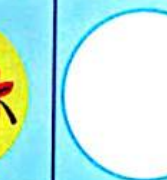
7 warm



8 cool

2  Listen and stick.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						

3  Look at 2 and write.

1 On Monday, it's _____ . 2 On Wednesday, it's _____ .

3 On Friday, it's _____ . 4 On Sunday, it's _____ .

4  Play the game.



It's cloudy.

Friday!



Talk buddies

I can describe the weather.

1 Listen and circle.



It's cool.

It's warm.

It's cold.



What's the weather like?
It's warm and sunny.
It's very warm.

2 Look and write. Then listen and number.

fall spring summer winter



It's _____.



It's _____.



It's _____.



It's _____.

3 Play *Guess the season!*

What's the weather like?

It's cool and windy.

It's fall.

Talk buddies

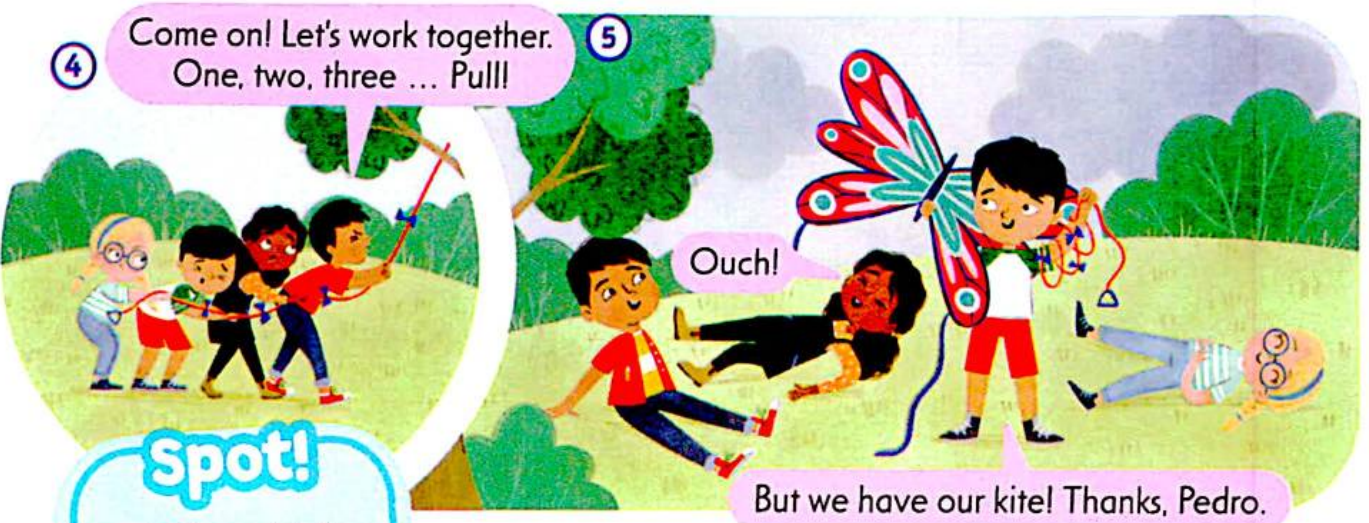
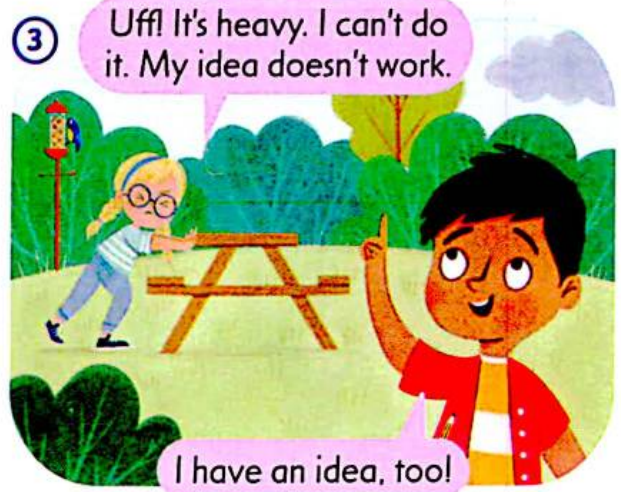
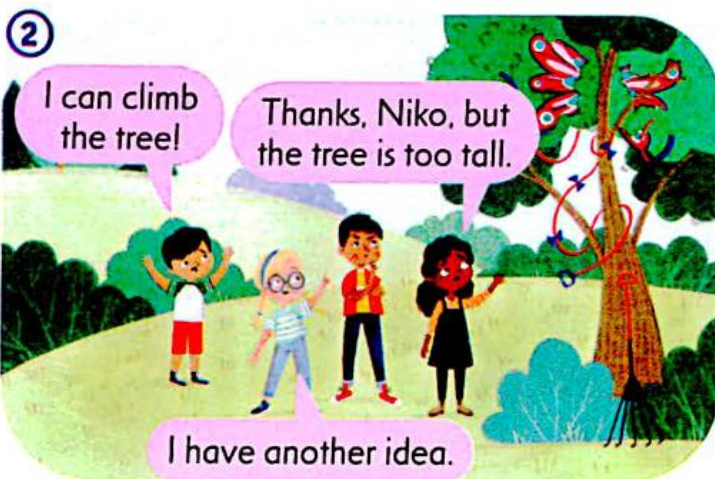
I can ask and answer about the weather.

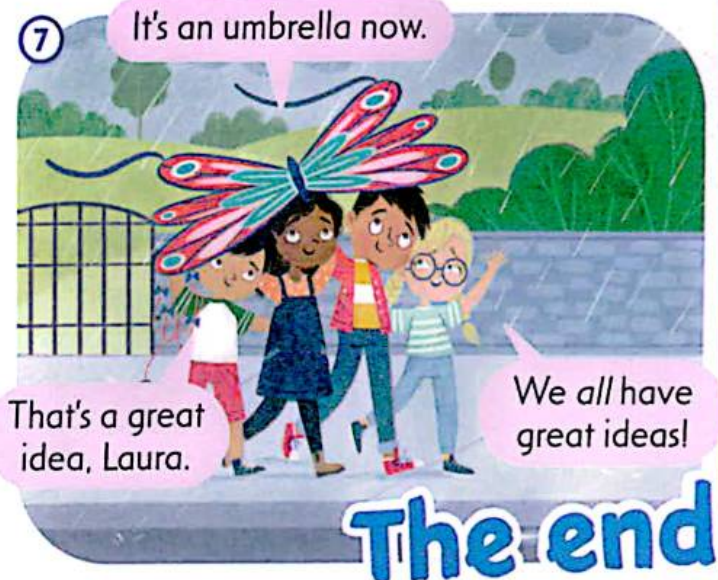
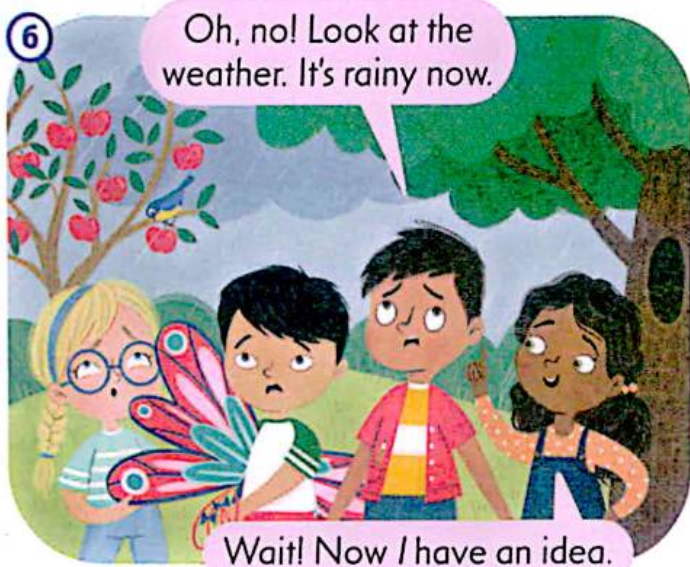


The kite



1 Listen and read. What's the weather like?





2 Read and number the ideas in order.

- a make an umbrella b climb the tree
- c move the table d pull the kite

3 Check (✓). When do they work together?



4 Act out the story.

It's very windy!



Oh, no! Look at the kite!

Talk buddies

I can read and understand a story.

1   Listen, point, and say. Then play.



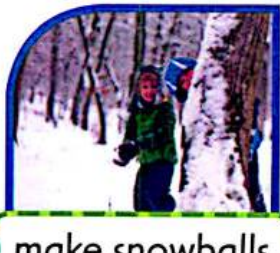
1 fly a kite



2 plant seeds



3 go to the park



4 make snowballs



5 go sledding



6 play indoors

2   Listen and say. Then play in pairs.

It's rainy and cold.

Play indoors.



What can you do?
It's fall.



fly a kite

It's winter.



make snowballs

Picture Dictionary
page 123

Sing-along

3  Listen, sing, and act.

It's sunny today. Let's go to the park.
We can ride our bikes and fly our kites!

**We can have fun, in the rain or sun!
We can have fun, in the rain or sun!**

It's warm today. Let's play in the yard.
We can plant some seeds: carrots and peas!

Chorus



It's rainy today. Let's play indoors.
We can read a book and eat chicken soup!

Chorus

It's snowy today. We can't go to the mall.
Let's go sledding and make snowballs!

Chorus

1   Watch the video. Write. What season is it?



In _____,
the ants play outside.



What do you do in winter?
In winter, we play indoors.

2   Listen and number. Then ask and answer.

What do you do in winter?

In winter, we make snowballs.

a



b



c



d



Let's communicate!

3  Use the cut outs.
Play the game.



What do you
do in fall?

In fall, we
play indoors.



I can ask and answer about seasonal activities.

Sharing ideas



1 Look and check (✓). Which ideas work?



2 Listen and say. Which idea do the children like?



3 Check (✓). What can you do when you work with friends?

Say *I don't like your idea.*

☐

Listen to all ideas.

☐

Work together.

☐

Say *Your idea doesn't work.*

☐

Get angry.

☐

Be a hero!

Who do you work together with? Tell a friend.



Ant life



LESSON 8
My world

1



Let's explore! Listen, read, and number.

a

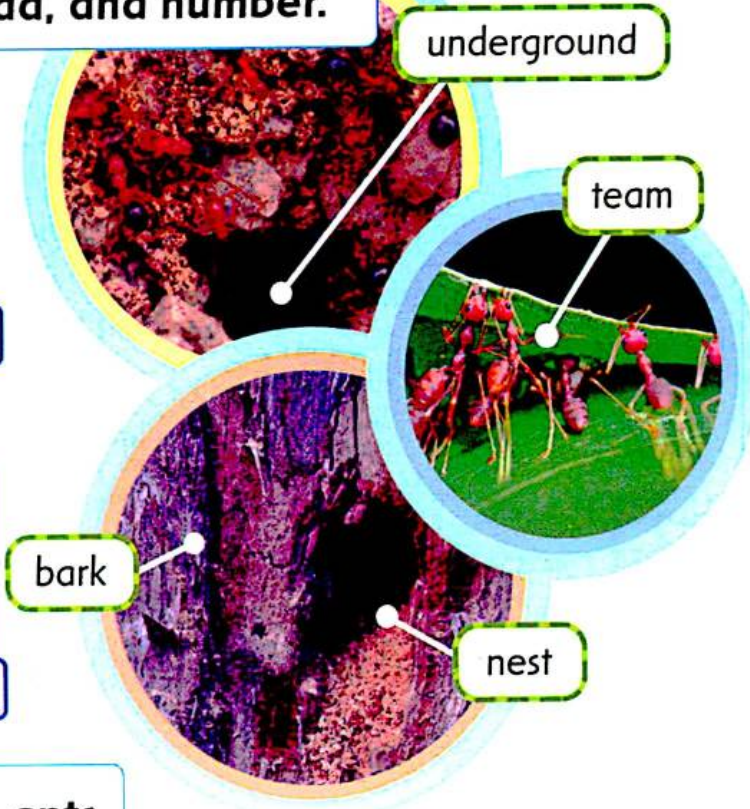
Their nests are in the **bark** of trees, **underground**, or under rocks. It's warm in their nests.

b

In winter, it's cold. The ants sleep in their nests.

c

In summer and fall, ants find food. They eat a lot and their bodies are strong. They work in **teams**. They find leaves and grass to make **nests**.



2



Think Match. What do ants do in summer and in winter?

1 eat a lot

2 make a nest

3 find food

4 sleep



a summer

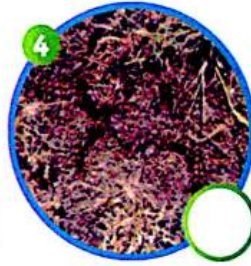


b winter

3



Do Check (✓). Where can't ants build a nest?



I can read and understand about the life of an ant.

My activity tree



Let's review

1 Look and write.

- 1 In _____, I play soccer.
- 2 In summer, I _____.
- 3 In fall, I _____.
- 4 In _____, I make snowballs.



Get ready

2 Read and number in order. Then write.

Get my things

paper,

Check
Read and check
my spelling.

Show
Show my project
to the teacher.

Make

- 1 Draw my tree.
- 2 Make the leaves.
- 3 Write activities on the leaves.
- 4 Put the leaves on the tree.

Workbook page 61

Create

3 Now make your tree. Write.



Reflect

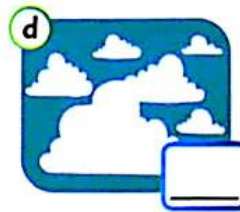
4 How did I do?

- I plan my project.
- I make my project.
- I check my project.
- I show my project.

☐
☐
☐
☐

1 **Look and write. Then listen and number.**

cloudy rainy snowy stormy windy



2 **Look and write. Then say in pairs.**

fall go (x2) plant play spring summer winter



- 1 In _____, we _____ seeds.
 2 In _____, we _____ to the park.
 3 In _____, we _____ indoors.
 4 In _____, we _____ sledding.

Winter!

Go sledding!

3 **Think and check (✓). Then stick!**

I can ...

 describe the weather
and things I do

 read a story

 sing a song

 work together



 **I completed
Unit 5!**

**Go online
Big Project**

6 My day

go to work



do homework

watch TV

1  Watch the video. Check (✓). Where does Mom go?

to a restaurant ☐ to work ☐ to school ☐

2   Watch again. Match. How do they help?



- 1** cook, clean, help the children
- 2** go to school
- 3** go to work



3   Listen, find, and say. Then ask a friend.



4  Listen, chant, and act.

go to school

Collect your friend!

page 5

1   Listen, point, and say. Then play.



1 talk to my friends



2 come home



3 exercise



4 clean up



5 pack my backpack



6 wash my face



7 go to sleep



8 wake up

2   Listen and stick. Then circle.



I exercise /
clean up.



I pack my backpack /
go to sleep.



I wake up /
wash my face.

3   Write for you. Then tell a friend.

Timeline for daily routines:

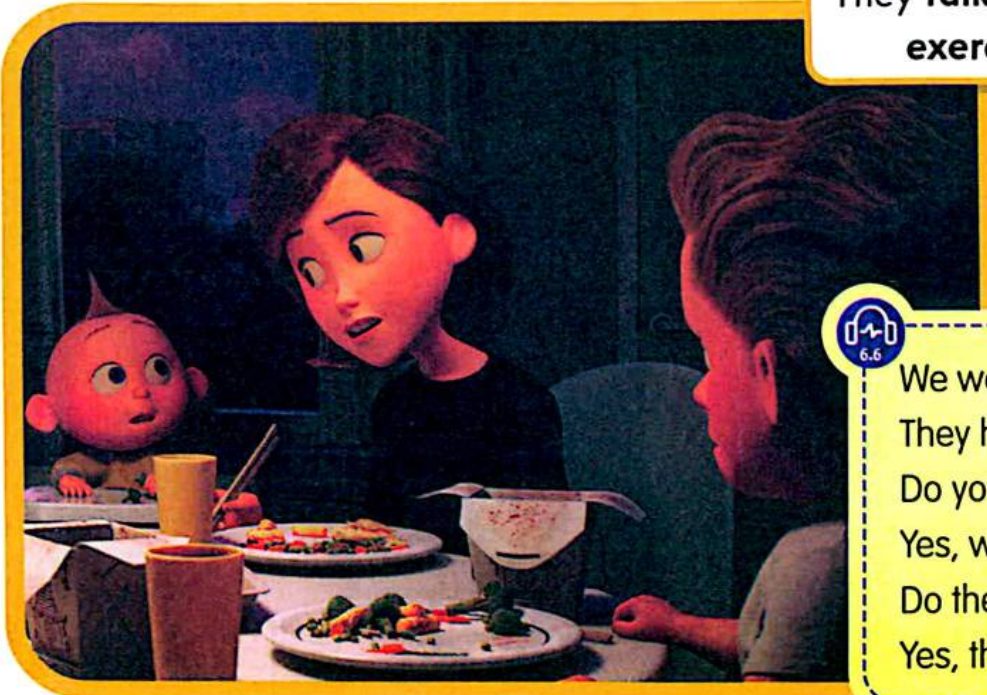
wake up _____ go to sleep

 _____ 

I wake up. Then I wash my face.

Talk
buddies

1 Listen and circle.



They talk to their friends /
exercise at school.



We watch TV every day.
They have dinner together.
Do you exercise?
Yes, we do./No, we don't.
Do they exercise?
Yes, they do./No, they don't.

2 Listen and put a ✓ or X.

	watch TV 	cook dinner 	talk to friends 	exercise 
Anna and her sister				
Mom and Dad				
me				

3 Look at 2. Put a ✓ or X for you. Then ask and answer.



Do you watch TV every day?

Yes, I do.



Talk
buddies

I can ask and answer about daily routines.



Let's clean up!



1 Listen and read. Who reads a story to Oscar?

1

Hi, Luiza. Can you come on Wednesday? I go to work at six o'clock.

And I come home at nine o'clock.

Yes, of course. See you then!

Thanks, Luiza!

2 On Wednesday ...

Do you want to watch TV with us, Amelia?

I can't. I have to do homework.

Would you like some of my chocolate, Amelia?

That's nice of you, Oscar.

3 Hey! Let's help Mom and Dad. Let's clean up the living room.

Spot!

Can you find Oscar's red shoes?

There's a lot to do!

4

We can all help. Then there isn't a lot to do.



I can read you a story in bed. Come on!



The end

2 Read and circle.

- 1 Mom and Dad go to **school / work**.
- 2 Oscar and Luiza **read a book / watch TV**.
- 3 Oscar goes to bed at **eight-thirty / nine o'clock**.
- 4 Amelia reads a story to **Oscar / her parents**.

3 Read and match. How do they help the family?



1 clean the house

2 read a story

3 go to work



4 Act out the story.

It's time for bed.



I can read you a story in bed.



Talk buddies

I can read and understand a story.

1 Listen, point, and say. Then play.



1 in the morning



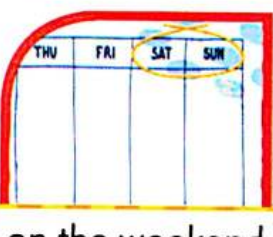
2 in the afternoon



3 in the evening



4 at night



5 on the weekend



6 on Sundays



Think and write.

the afternoon



Picture Dictionary
page 124

2 Listen and say. Then play in pairs.



I go to sleep.

Yes!

At night.



Sing-along

3 Listen, sing, and act.

I wake up in the morning
And I go to school.
I do homework in the afternoon
And I clean up my room.

Every day is the same, work hard through the week.

On Monday to Friday, get up, go to sleep!

We have dinner in the evening,
Then I watch TV.
I go to bed at night
And I go to sleep.

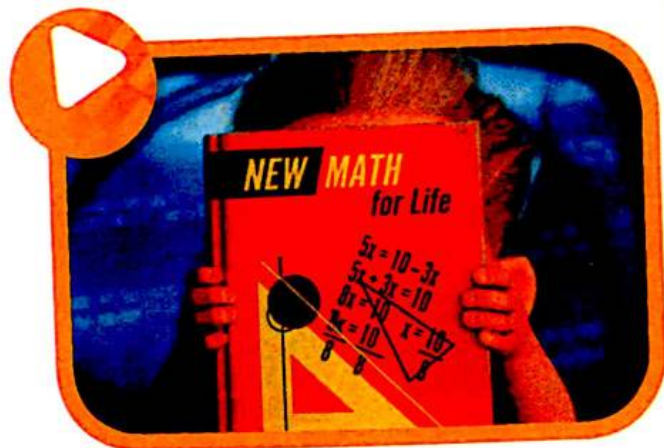


Chorus

On the weekend it's different.
We have fun, fun, fun.
We go to the park
And play games in the sun,
sun, sun!
We go to the park
And play games in the sun,
sun, sun!



1   Watch the video. Check (✓). When does Dash do his math homework?



in the morning ☐

in the afternoon ☐



When do you wake up?
I wake up in the morning.
I don't wake up at ten o'clock.

2   Listen and circle. Then ask and answer.



7:30 = seven-thirty

1 have breakfast

7:00 / 7:30

2 have lunch

12:30 / 1:00

3 do her homework

in the **afternoon** / evening

4 ride her bike

on the weekend / on Mondays

When do you have breakfast?

Let's communicate!

3  Use the cut outs.
Play the game.



When do you wake up?

I wake up at 12:30 in the afternoon.



No!



I can ask and answer about daily routines.

Helping at home



1 Look and say. How do they help the family?



2 Listen and number. How do they help at home?

a



b



c



3 How can you help at home? Write and tell a friend.



I can _____.

That's nice.

Be a hero!

Make a list of things you can do to help at home.



Night and day

Science

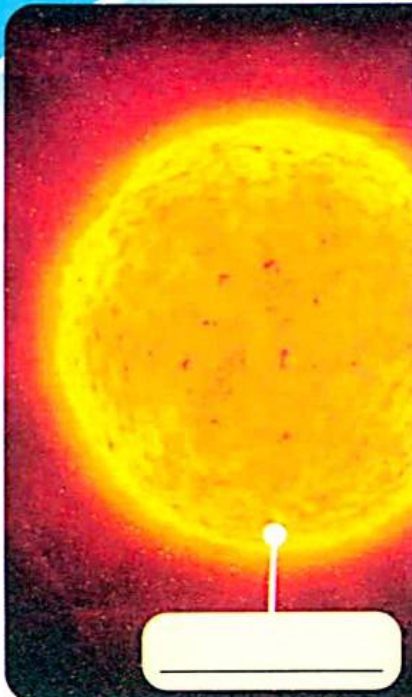
LESSON 8
My world

1



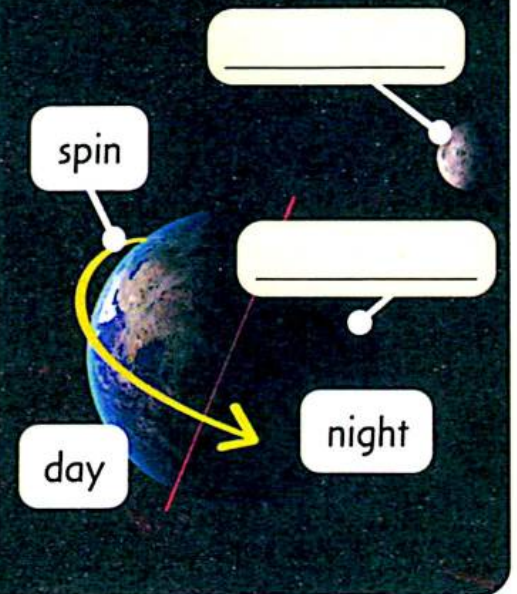
Let's explore! Listen, read, and write.

Earth Moon Sun



We live on **Earth**. Earth is big and round. It **spins** around and it doesn't stop. It takes Earth 24 hours to spin around. 24 hours is one day and one night.

It's two o'clock in Mexico City. It's the afternoon and we can see the **Sun**. In Istanbul it's eleven o'clock and it's dark. It's the night and we can see the **Moon**.



2



Think Read and write Yes or No.

- 1 The Earth stops at night. _____
- 2 There are 24 hours in one day and night. _____
- 3 We can't see the Sun when it's dark. _____
- 4 We can see the Moon at night. _____

3



Do When can you do this? Look and write *day*, *night*, or *both*.



I can read and understand about day and night.

My activities clock



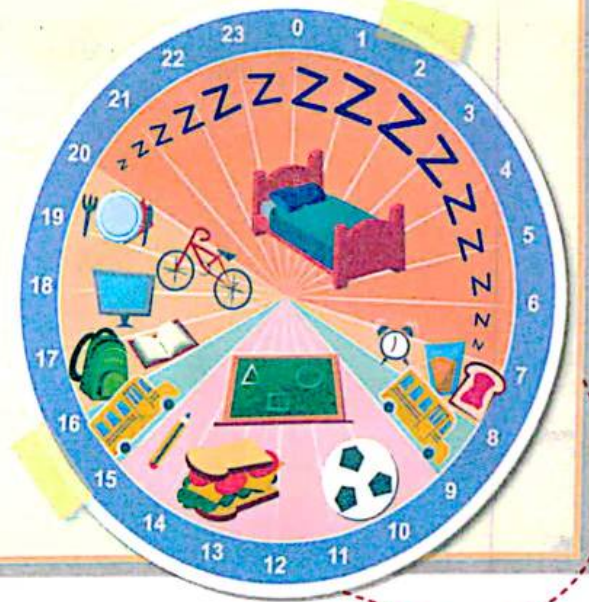
Let's review

1



Look, listen, and write.

- 1 We wake up at _____
- 2 We go to school at _____
- 3 We come home at _____
- 4 We go to sleep at _____



Get ready

2



 Listen and check (✓). What does Lee do this time?

He speaks slowly.



He speaks fast.



He points at the clock.



He says the times.



Workbook page 73

Create

3



  **Now make your activities clock. Then tell the class.**



Reflect 😞 😊 😄

4

How did I do?

I say the times.



I say what I do.



I point at the pictures.



I speak slowly.



1   Look and write. Then listen and put a ✓ or ✗.

do homework
go to school
go to sleep
talk to friends



- 1 Do they _____ in the morning?
2 Do they _____ at school?
3 Do they _____ at night?
4 Do they _____ in the evening?



2  Look at 1. Ask and answer for you.

When do you do homework?

I do homework in the afternoon.

3  Think and check (✓). Then stick!

I can ...

 talk about daily routines
and the time

☐

 read a story

☐

 sing a song

☐

 help at home

☐


 I completed
Unit 6!

Go online
Big Project

7 At work



police officer



clerk



baker



- 1  Watch the video. Check (✓) the animals you see.
 rabbit ☐ fox ☐ mouse ☐ lion ☐

- 2   Watch again. Circle.



Judy's dream is
small / big.



- 3   Listen, find, and say. Then ask a friend.



- 4  Listen, chant, and act.



CARROTS
\$1.20

farmer

I can name jobs.

Collect
your friend!



page 5

1   Listen, point, and say. Then play.



1 doctor



2 bus driver



3 architect



4 astronaut



5 athlete



6 vet



7 construction worker



8 firefighter

2   Listen and say. Then number.

a architect

b doctor

c astronaut

d bus driver

e vet

f firefighter

3  Look, read, and write.



I run very fast. I'm an _____.



I'm a doctor for animals.
I'm a _____.



I build houses. I'm a _____.

4  Play the game.

Astronaut.

Astronaut, construction worker.

Astronaut, construction worker, vet.

Talk buddies

1 Listen and circle.



Judy wants to be a
firefighter / police officer.



What do you want to be?
I want to be a baker.
She wants to be a police officer.
She doesn't want to be a farmer.

2 Listen and stick. Then circle.

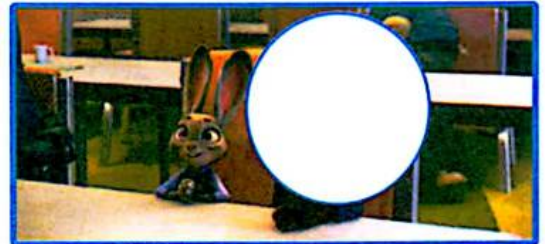


1



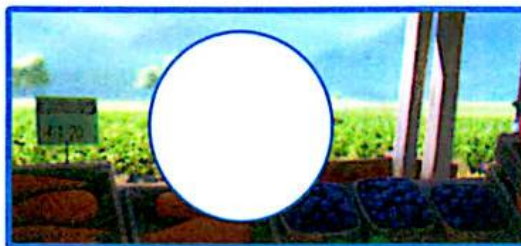
Nick **wants** / **doesn't want**
to be a construction worker.

2



Nick **wants** / **doesn't want**
to be a police officer.

3



Judy **wants** / **doesn't want**
to be a farmer.

4



She **wants** / **doesn't want** to
be an astronaut.

3 Play the game.

What do you want to be?

Amy wants to be a firefighter.

I want to be
a firefighter.

Talk
buddies

I can ask and answer about jobs.



The firefighter



1 Listen and read. What does Pedro want to be?

1 What do you want to be, Niko?

I want to be an athlete. What about you, Amelia?

I want to be a doctor.

2 Pedro wants to be a teacher and I want to be an astronaut.

That's great, Oscar. Dream big!

3 What does Laura want to be?

She wants to be a firefighter.

4 Can a girl be a firefighter, Laura?

Of course! I can show you a picture.

5 Oh, no! I can't find a picture of a firefighter, Niko.

Spot!

Find a job beginning with the letter "b."

Hmm ... Come with me!

6 Look! There's a fire truck!

Ha ha! Yes. That's Aunt Rose.

7

I want to be a firefighter, too.



Can I take a picture with you?



Fantastic! Dream big and work hard!

Yes, of course you can.

8

Great! I can add this to my book.



The end

2 Read and match.

1 Niko wants to be

2 Amelia wants to be

3 Oscar wants to be

4 Pedro wants to be

5 Laura wants to be

a a teacher.

b a firefighter.

c an astronaut.

d an athlete.

e a doctor.

3 Circle. What do they say?

1



Dream **big** / **small**!

Work / Play **hard**!

2



4 Act out the story.

Look! There's a fire truck!



Ha ha! Yes.

Talk buddies

I can read and understand a story.

1   Listen, point, and say. Then play.



1 drive



2 bake



3 design



4 build



5 rescue



6 teach



Think and group.

People or
animals
rescue

Things
build

Picture Dictionary
page 125

2   Listen and say Yes or No. Then play in pairs.

Firefighters rescue vegetables.

No!

Sing-along

3  Listen, sing, and act.

What do you do? What do you do?
What do you do all day?

I teach children at school.

I design houses in the town.

I bake cookies and bread.

What do you do? What do you do?
What do you do all day?
Teach, design, bake bread?
What do you do all day?



I build apartment buildings in town.
I rescue people in my truck.
I drive a police car around.

What do you do? What do you do?
What do you do all day?
Build, drive, rescue people?
What do you do all day?



1   Watch the video. Circle. What does Gideon do?



What does she do?

She's a farmer. She grows vegetables.
She doesn't work at the police station.

2   Listen and say. Then match.

1 Emma

2 Malik

3 Belle

4 Stef



Let's communicate!

3  Use the cut outs.
Play the game.



What does he do?

He helps animals.
He's a vet.



I can ask and answer about people's jobs.

Dreaming big



Listen and sing.



1 Look and say. What are their dreams?



2 Listen and circle. What's Cam's dream? Why is it hard?



I want to be a teacher / an architect.
It's hard because I can't draw / paint.

3 Choose and circle or think of your own ideas.
Then write for you.

My Dream

My name is _____.

My big dream is to _____.

I can work hard /
dream big / do it!

swim with sharks

drive a bus

build a house

design clothes

play soccer

be an astronaut

be a firefighter

Be a hero!

It's OK to have small dreams, too. Make a list of your small dreams.



Robots at work

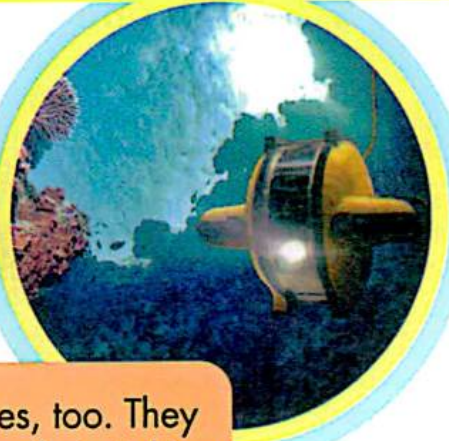
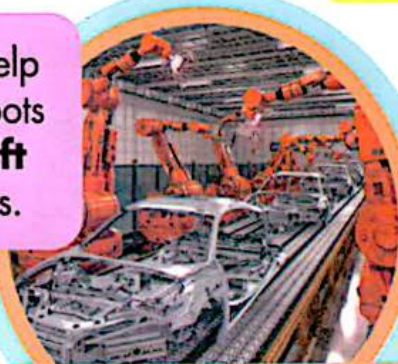


LESSON 8
My world

1 **Let's explore!** Listen and read. Where can robots work?

Robots are **machines**. They help people do their jobs. Some robots are big and strong. They can **lift heavy** things and build houses.

They can do **dangerous** jobs. They can work where people can't work: in the ocean or on the Moon.



Robots can work in factories, too. They can work during the day and at night. They don't feel tired or bored, and they can do the same job many times.

2 **Think** Read and put a or .

3 **Do Write.** How do these robots help people?

clean cook lift make cars

Same or different?



They can lift heavy things.

They feel tired.

They go to sleep at night.

They can do dangerous jobs.



I can read and understand about how robots help people.

My dream job poster



Let's review

1



Look and write.

1

A _____
helps animals.

2

A _____
works in a hospital.

1



2



Get ready

2



Listen and circle.

Ollie wants to be a farmer / clerk / vet.
He can read a book / use a computer /
talk to someone to find out about his dream job.



Workbook page 85

Create

3



Now make
your poster.
Write.



Reflect



4

How did I do?

I choose a job.



I find out about
the job.



I make my poster.



I can do it!

1



Listen and number.

a



b



c



d



2



Read and write.

design drive rescue teach

1



A firefighter

_____ people.

2



A teacher

_____ at a school.

3



A bus driver

_____ a bus.

4



An architect

_____ houses.

3



Think and check (✓). Then stick!

I can ...

name jobs and say
what people do
☐


read a story

☐


sing a song

☐


work hard and dream big

☐
I completed
Unit 7!

Go online

Big Project

8 After school

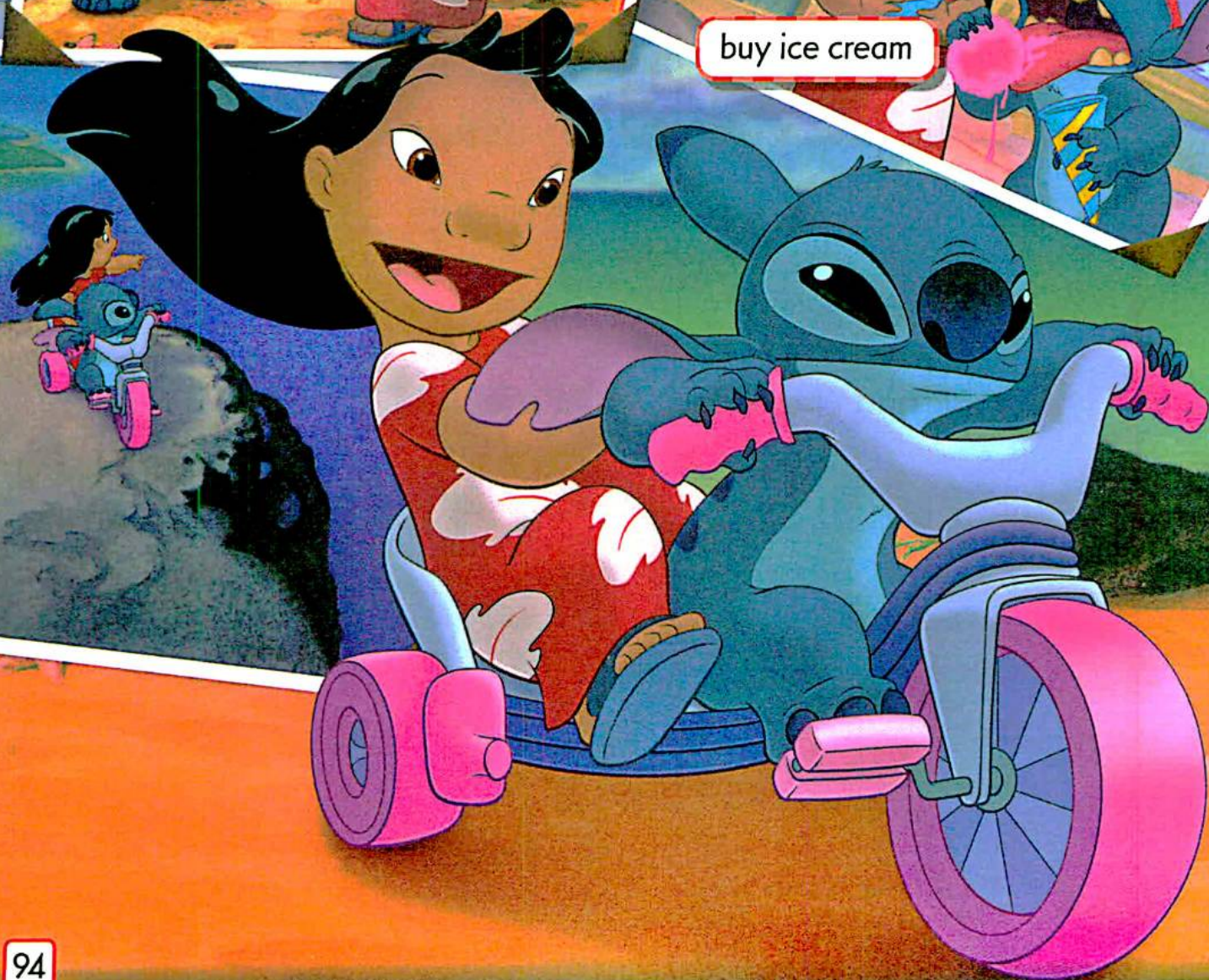
video story



collect shells



buy ice cream



- 1   Watch the video. Check (✓). park ☐
Where do Lilo and Stitch go? beach ☐ mall ☐

- 2   Watch again. Circle.



Stitch is nice / mean.
Lilo is sad / happy.

- 3   Listen, find, and say. Then ask a friend.



- 4  Listen, chant, and act.

listen to music

go on a ride

I can name free-time activities.

Collect
your friend!



page 5

LESSON 2

Vocabulary

1   Listen, point, and say. Then play.



1 do judo



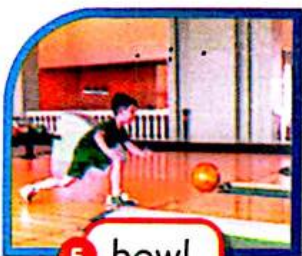
2 surf the internet



3 have a picnic



4 go for a walk



5 bowl



6 take a nap

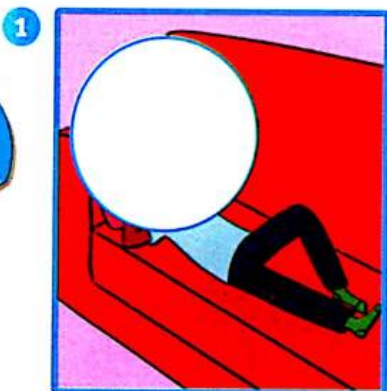


7 play table tennis

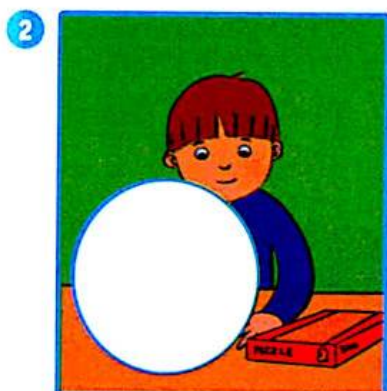


8 do a jigsaw puzzle

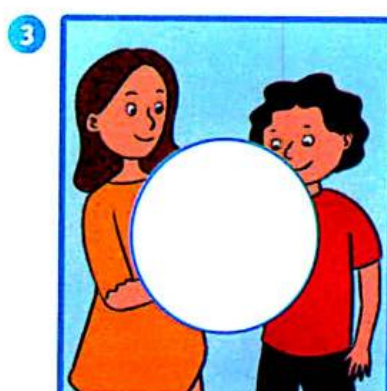
2   Listen and stick. Then circle.



I have a picnic /
take a nap.



I surf the internet /
do a jigsaw puzzle.



We bowl /
play table tennis.

3  Ask and answer.

Do you do judo?

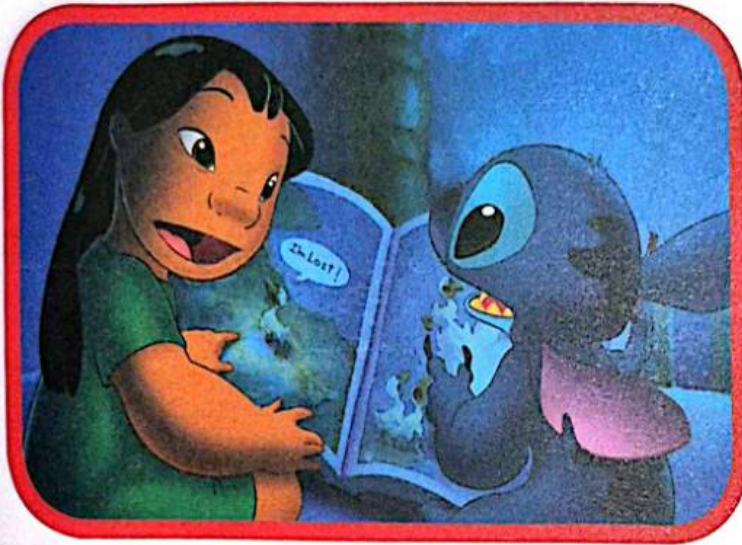
Yes, I do.

When do you do judo?

I do judo on Mondays.

**Talk
buddies**

1 Listen and circle.



Lilo and Stitch are
reading / taking a nap.



They're reading a book.
They aren't taking a nap.
Are they listening to music?
Yes, they are./No, they aren't.

2 Look, read, and write. Then listen and number.

bowl do have not listen



They're

_____.



They aren't

homework.



They _____

a picnic.



They _____

to music.

3 Look at 2. Ask and answer



Picture a. Are they taking a nap?

No, they aren't. They're bowling.



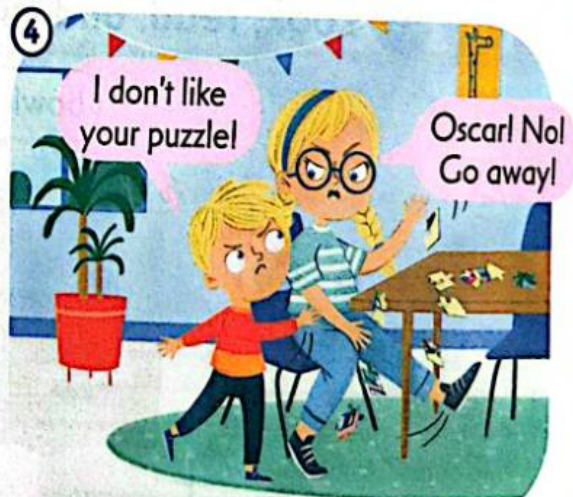
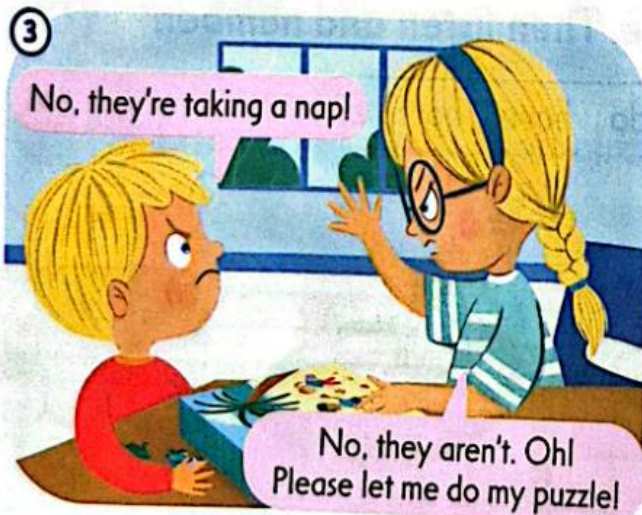
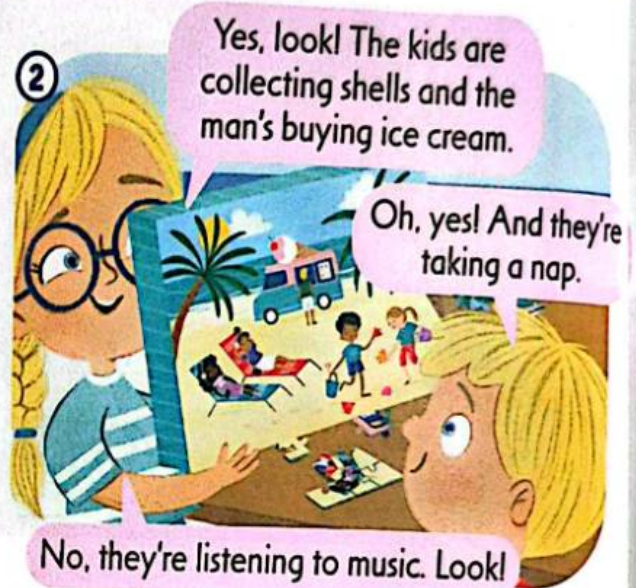
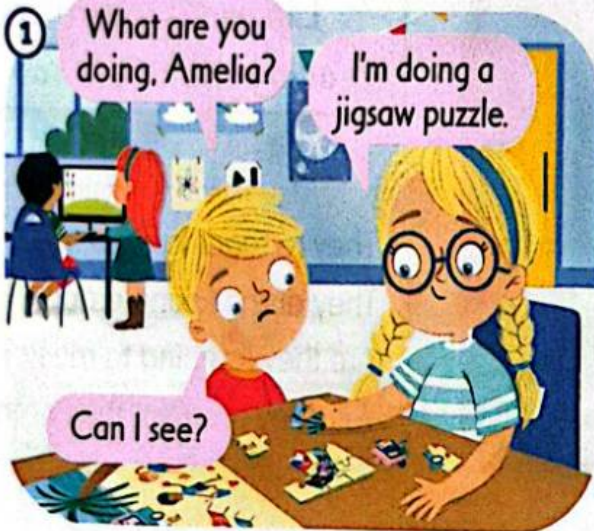
Talk
buddies



The jigsaw puzzle



1 Listen and read. Why is Oscar sad?



①

I'm sorry, too. We can finish the jigsaw puzzle together.

Oh, thank you, Oscar. That's nice.



The end

2 Read and check (✓). What activities do you see?

collect shells



have a picnic



do a jigsaw puzzle



buy ice cream



do judo



listen to music



3 Read and circle. Then number.



1 Amelia feels angry.
She's **nice** / **mean**.

2 Oscar feels **happy** / **sad**.

3 Amelia feels **good** / **bad**.
She's **sorry**.



4 Act out the story.

Oh, yes!
And they're
taking a nap.



No, they're
listening to
music. Look!

Talk
buddies

I can read and understand a story.

LESSON 5 Vocabulary

1 Listen, point, and say. Then play.



Alone or with friends?

Alone
swing

With friends
play tag

Picture Dictionary
page 126

2 Listen and check (✓) in 1. Then play in pairs.



Are you playing tag?



Sing-along

3 Listen, sing, and act.

Do you want to play in the playground with me?
We can kick a ball.
We can slide and we can swing.



Do you want to play in the playground with me?
Close your eyes.
Let's play hide and seek.



Do you want to play in the playground today?
We can play tag.
Quick! Run away!



100

I can name playground activities.

Extra
Lesson

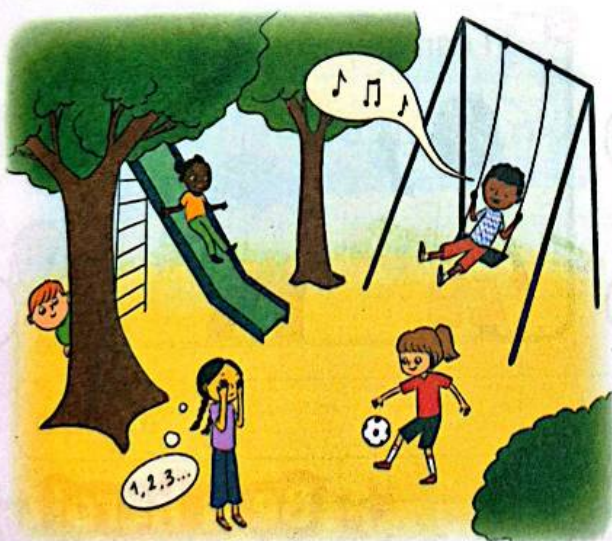
Go online
Phonics

1 Watch the video. Circle. Who's rescuing Lilo?



He's playing hide and seek.
She isn't swinging.
Is he sliding? Yes, he is./No, he isn't.

2 Look and write Yes or No. Then cover and tell a friend.



A boy is swinging.

- 1 A boy is kicking a ball. _____
- 2 A girl is sliding. _____
- 3 A boy is swinging. _____
- 4 Two boys are playing tag. _____
- 5 A girl is taking a nap. _____

Let's communicate!

3 Use the cut outs.
Play the game.



Is Amy sliding?



No, she isn't.



I can ask and answer about what people are doing.

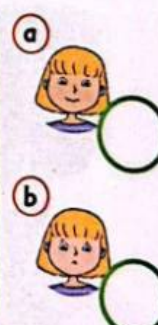
Noticing effects of behavior



1 Look and say. Who's mean? Who feels sad?



2 Look, listen, and check (✓).



3 Read and draw ☺ or ☹.

My action

My friend feels ...

I share my ice cream.



I ask you to play.



I kick.



Be a hero!

Do you feel bad about something? Make a card to say "I'm sorry."

I'm sorry!



How things fly



LESSON 8

My world

1 **Let's explore!** Listen and read.
What does a plane need to fly?

Birds have **wings**. They use their muscles to move their wings up and down. Air **pressure** lifts them up.



Planes have wings, too. But they don't move up and down. Planes have **engines**. They move the plane forward. The **air** moves over and under the wings. The air pressure over the plane is different from the air pressure under the plane. The air pressure helps lift the plane up.

2 **Think** Read and put a ✓ or X.

	moves its wings	has engines	uses air pressure	can fly
a bird				
a plane				

3 **Do** How does it fly? Look and write *wings* or *engine*.



I can read and understand about how things fly.

My free time poster



Let's review

1



Listen and number in order. Then match.



- ☐ I'm playing with my friends.
- ☐ a I'm collecting leaves.
- ☐ b Millie's swinging.
- ☐ c Kevin's kicking his ball.

Get ready

2



Listen and check (✓).

1



2



Workbook page 97

Create

3



Now make your poster. Then tell the class.



Reflect



4

How did I do?

I make my project.



I practice my presentation.



I present my poster.

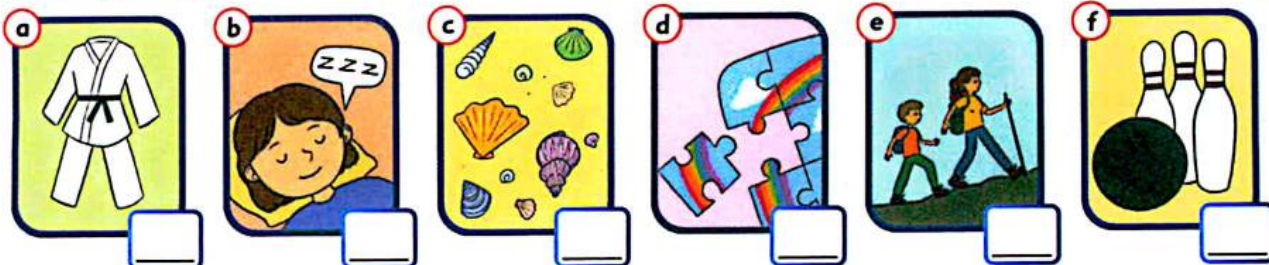


I can do it!

Take a nap.

One!

1   Listen and number. Then play.



2  Look, read, and write.



1 Is Lilo singing? _____

2 Are they dancing? _____



3 _____ Stitch _____ the guitar?

4 _____

3  Think and check (✓). Then stick!

I can ...

 name free-time activities ☐

 read a story ☐

 sing a song ☐

 notice how I make people feel ☐

Sticker time



 I completed
Unit 8!

Go online
Big Project

9 Party time



decorations



1 Watch the video. Check (✓).
Who's the party for?

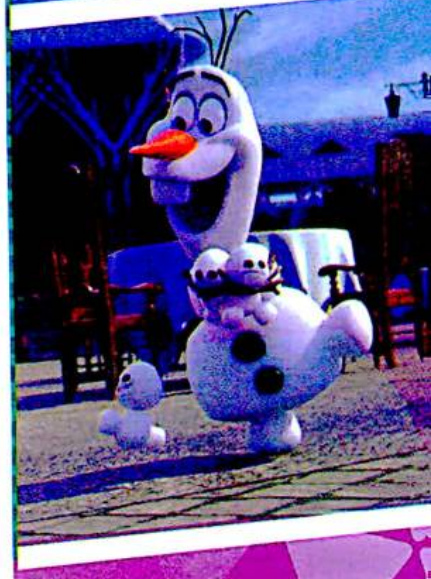


2 Watch again. Write. What's the problem?



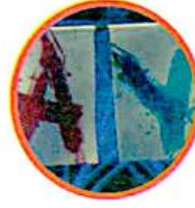
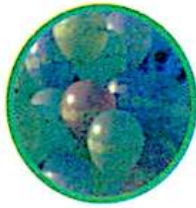
106

_____ isn't helping. He's eating the _____.

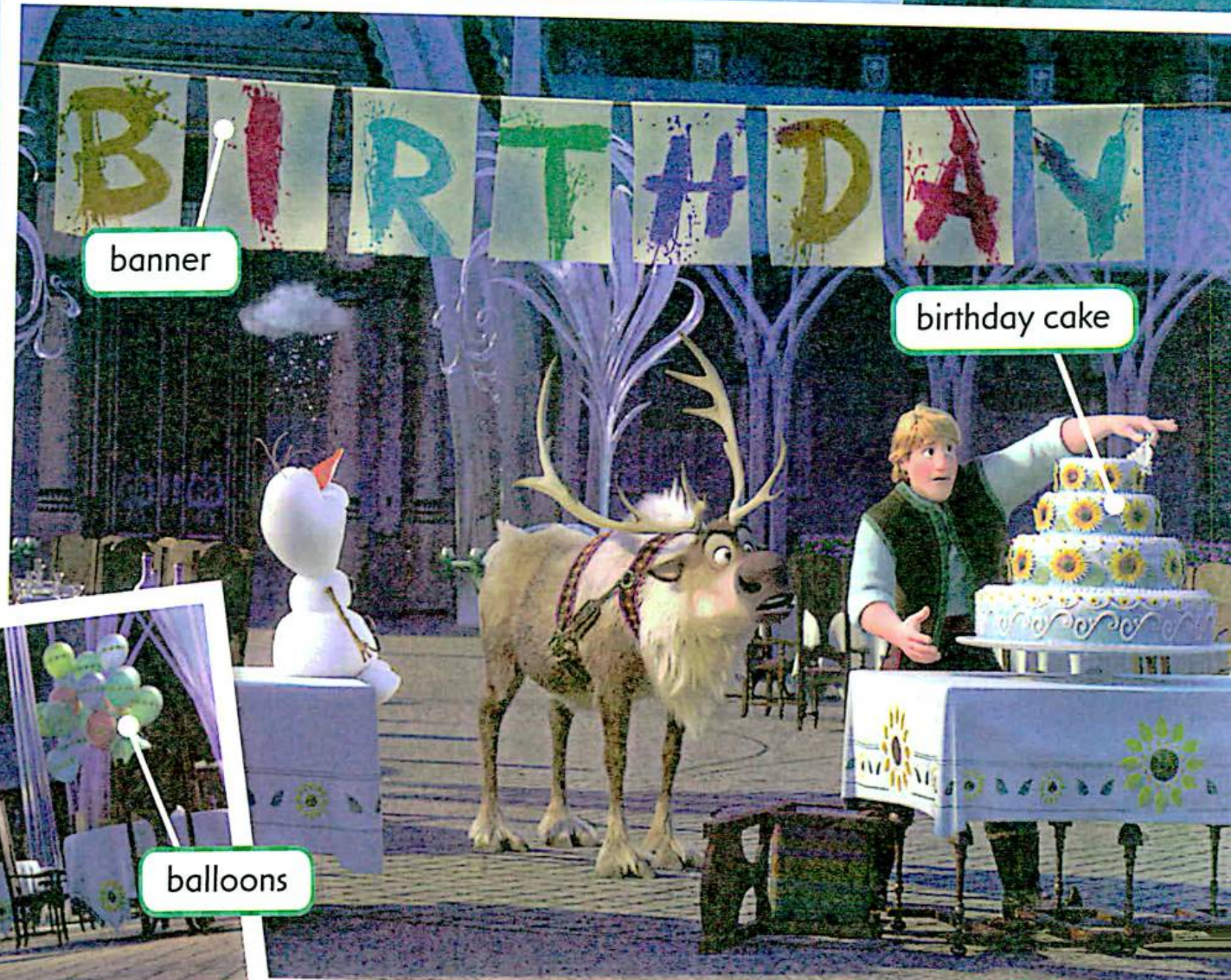




3 Listen, find, and say. Then ask a friend.



4 Listen, chant, and act.



banner

birthday cake

balloons

I can name party things.

Collect
your friend!

page 5

1   Listen, point, and say. Then play.



1 decorate a cake



2 give a gift



3 blow out candles



4 put up decorations



5 make a card



6 invite friends



7 blow up balloons



8 make goody bags

2   Listen and stick. Then circle.

Sticker time



1 Mom is **decorating a cake** / **making a card**.

2 Ava is **giving a gift** / **making goody bags**.

3 Pablo is **blowing out candles** / **blowing up balloons**.

3  What does your family do for your birthday party?
Tell a friend.

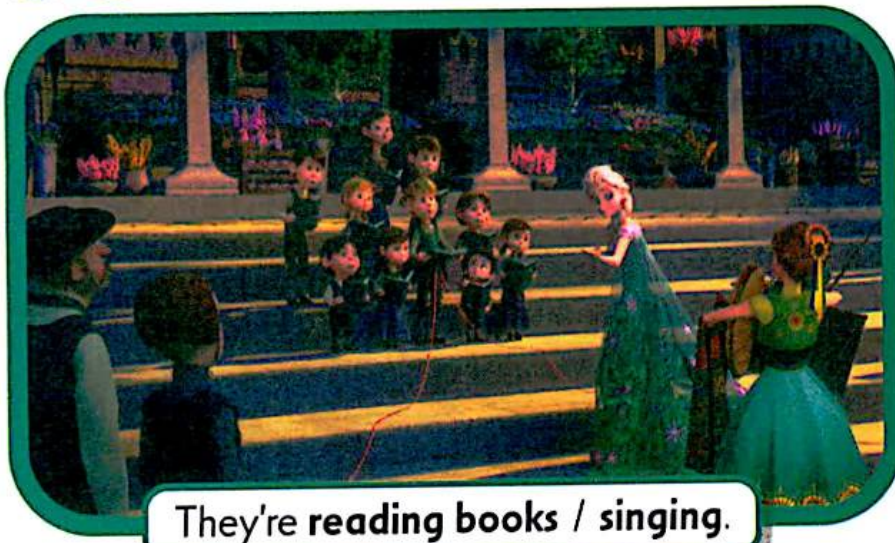
My mom decorates a cake.

I put up decorations.

I can talk about party preparations.

Talk buddies

1 Listen and circle.



What are you doing?
I'm reading.
What's Anna doing?
She's listening.
What are they doing?
They're singing.

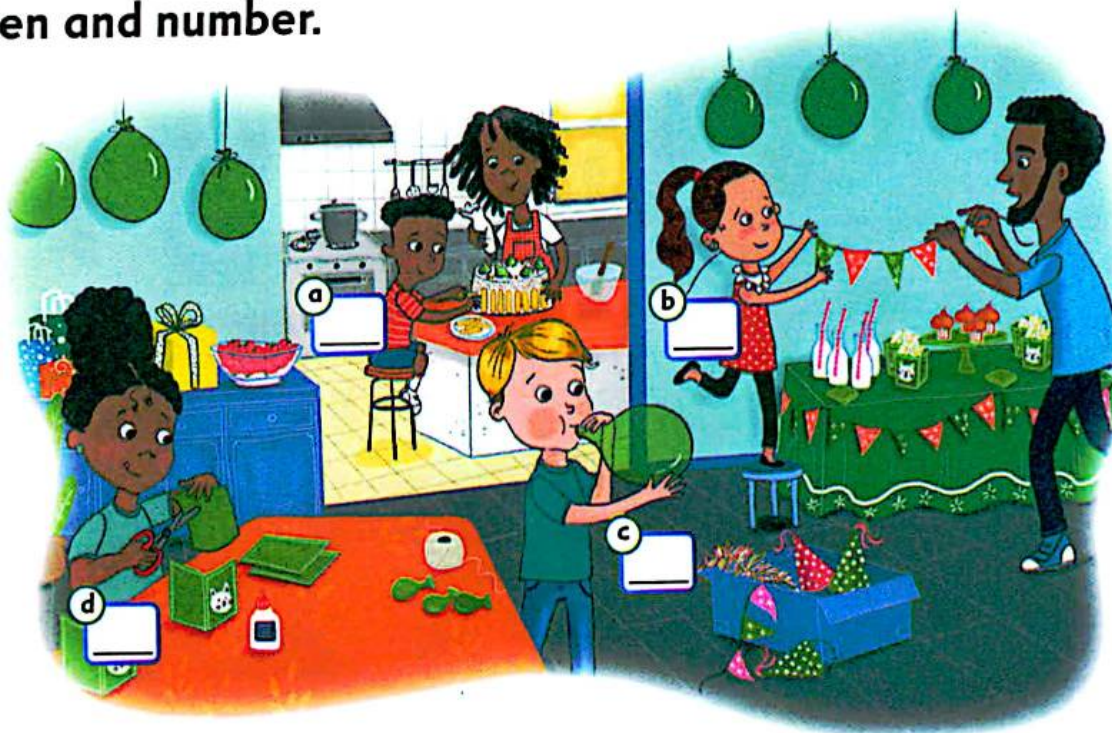
2 Listen and number.

1 Jenny

2 Will

3 Kate

4 Jon



3 Look at 2. Play *Guess who?*



What are you doing?

You're Jon!

I'm decorating
a cake.



Talk
buddies

I can ask and answer about what people are doing.



The party



1



Listen and read. Who's the party for?

1

Hi, Nikol! Are you getting ready for the party?



Yes, we are. I'm decorating the cake. Come in.

2

Dad's in charge.

We still have to decorate the cake, clean the yard, and put up decorations!

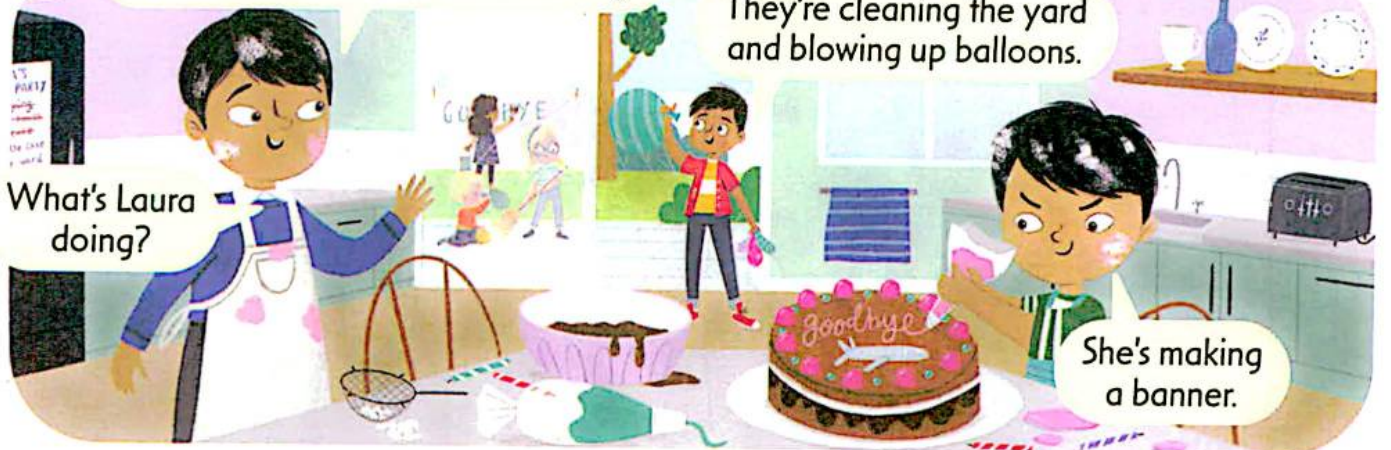


Don't worry. We can help.

3

What are Amelia and Oscar doing?

They're cleaning the yard and blowing up balloons.



What's Laura doing?

She's making a banner.

4

Hey, Pedrol! Can you help put up the decorations?

5

Quick! Luiza comes home at six o'clock.

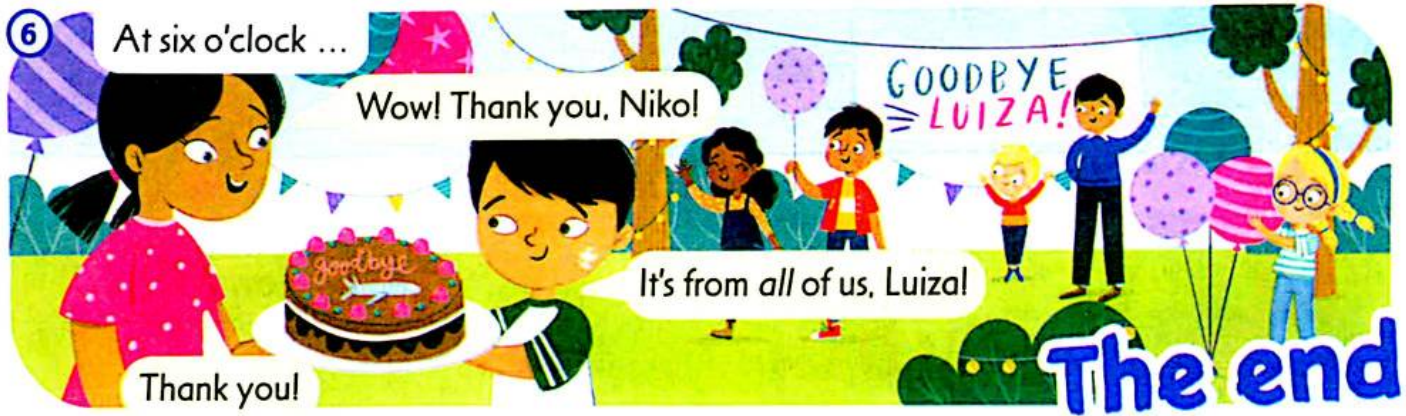


Spot!

Can you find a gift?

Yes, of course. Let's work together.





2 Check (✓) and say. What are they doing?

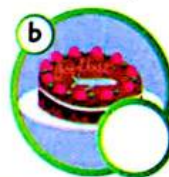
					
decorating a cake					
making a banner					
putting up decorations					
blowing up balloons					
cleaning the yard					

3 Read, write, and check (✓).

1 Who's in charge?

2 How many jobs are there?

3 What does Niko help with?



4 Act out the story.

Wow! Thank you!



It's from all of us!



Talk buddies

I can read and understand a story.

1   Listen, point, and say. Then play.



Make your own picture dictionary.



party hat

Picture Dictionary
page 127

2   Listen and check (✓) in 1. Then tell a friend.



For my party, I have popcorn and watermelons.

Sing-along

3  Listen, sing, and act.

Popcorn, watermelons, lemonade, and candy.
I'm getting ready for my party!

I'm wearing a mask.
I'm a black and white cat.
And on my head,
There's a green party hat.

Chorus



We're making popcorn
And eating cake.
Let's blow out the candles:
Six, seven, eight!

Chorus

I can name party things.

Extra
Lesson

Go online
Phonics

1 Watch the video. Circle Anna's gifts.



It's Anna's dress.
They're Lucas's books.

2 Follow and find. Then ask and answer.

1 Vicky

2 Carlos

3 Cody

4 Ali

What are these?

They're Ali's gifts.

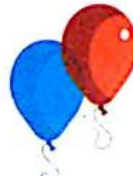
a



b



c



d



Let's communicate!

3 Use the cut outs.
Play the game.



It's Jun's plane.

They're Nathan's books.



I can say who things belong to.

Sharing tasks



1 Look and say. Who's in charge? Who helps?



2 Listen and circle.

1 They're making party hats / masks.

2 Tom / Emily is in charge.

3 Look and draw. How can they share the tasks?



Be a hero!

Are your friends getting ready for something? Is it a big job? Ask how you can help them.



Rosemaling patterns



LESSON 8
My world

1 **Let's explore!** Listen and read.

What do you need to make Rosemaling art?

This colorful **pattern** is an example of Rosemaling art. There are a lot of flowers, circles, and lines. You make them with a **paintbrush**. You can put two colors on the paintbrush at the same time.

The patterns are the same on each side of the picture. This is called **symmetry**. To make a pattern, repeat the same shape many times.



symmetry

curvy line



paintbrush

pattern

To make a flower, paint a **curvy** line, a little like a "C" shape. Then paint another "C" shape across from it. Between them, paint an "S" shape.

2 **Think** Read and circle.

- 1 You make Rosemaling art with a **paintbrush** / **your fingers**.
- 2 You can put **two** / **three** colors on the paintbrush.
- 3 Rosemaling art uses a lot of **black** / **curvy** lines.
- 4 To make a **flower** / **leaf** you paint two "C" shapes.

3 **Do** Look and finish the pattern.



I can read and understand about patterns.

My cake design



Let's review

1 Read and circle. Which cake is for May?

May's favorite color is green, so the cake is green. She doesn't like flowers. She likes balloons. May's seven, so there are seven balloons on the cake.



Get ready

2 Look and check (✓). Who's ready to work?



Workbook page 109

Create

3 Now design your cake. Write.



Reflect

4 How did I do?

I know what to do.

☐

I ask for help if I need it.

☐

I make my project.

☐

I do my best.

☐

* I can do it! *

1   Circle and say. What are they doing?



He's **baking** / **making** a card



They're **blowing up** / **out** balloons



He's **putting up** / **giving** a gift



He's **inviting** / **decorating** a cake

2  Look and write.



1 they / Olaf / friends _____

2 they / run _____



3 it / Kristoff / paintbrush _____

4 they / make / a banner _____

3  Think and check (✓). Then stick!

I can ...

 talk about parties ☐

 read a story ☐

 sing a song ☐

 help others and share tasks ☐



 **I completed Unit 9!**

Go online

Big Project

Test your progress with English Benchmark Young Learners



W

- 1 Find and stick.
- 2  Listen, point, and say.
- 3  Write.



Sticker time

a hundred eighty fifty forty ninety seventy sixty thirty twenty

20

30

40

60

70

90

100



Monday
1

2

3

4

5

6

7

Friday
Monday
Saturday
Sunday
Thursday
Tuesday
Wednesday

1

1 Find and stick.

2



Listen, point, and say.

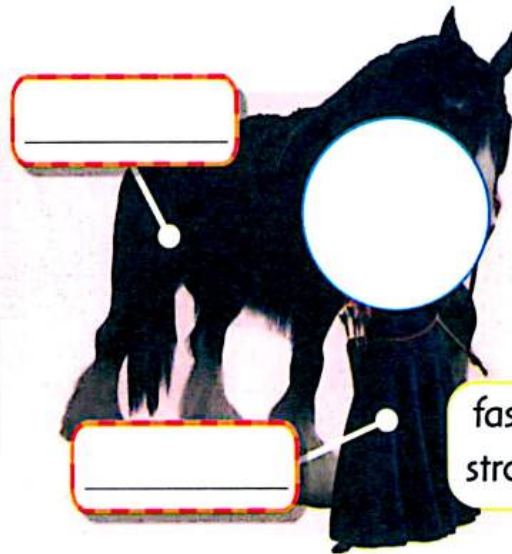
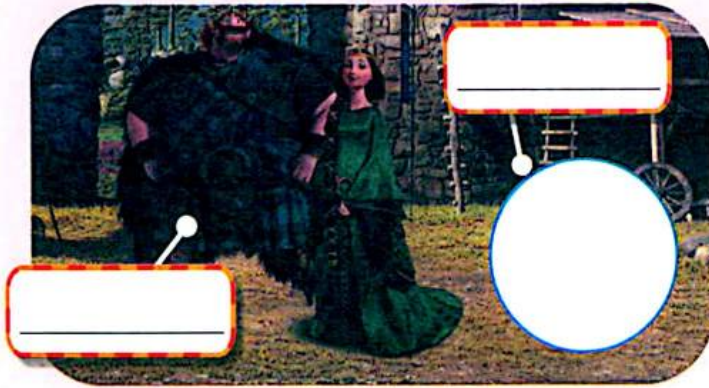
3



Write.

4 Think and draw.

Sticker time



fast short
strong tall

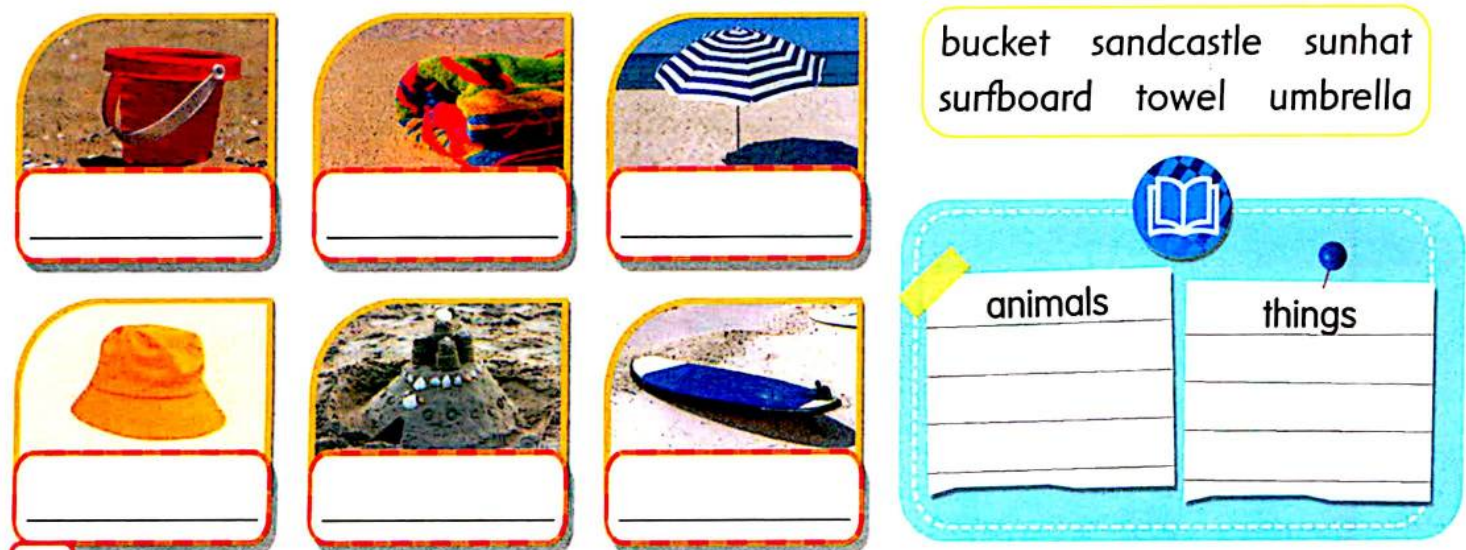
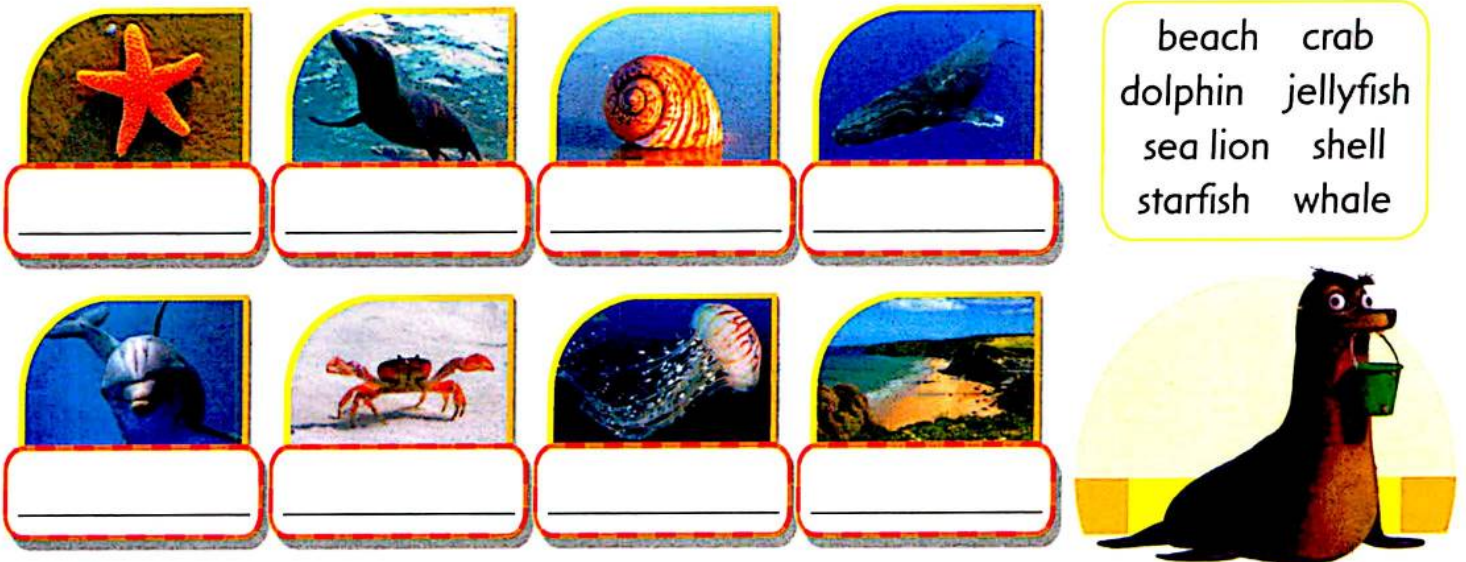
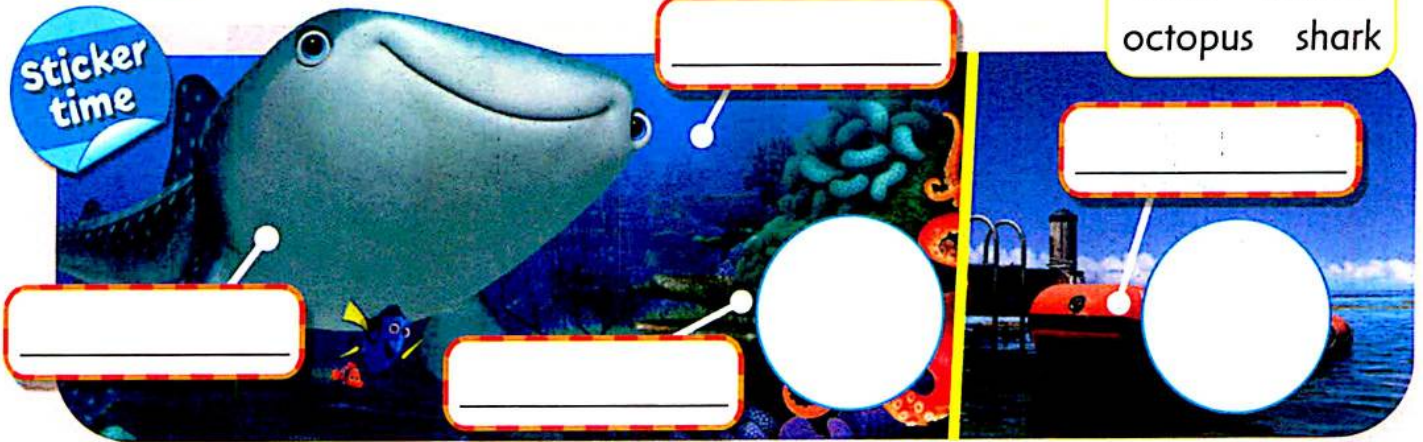


beard blond curly
dark glasses
gray long straight



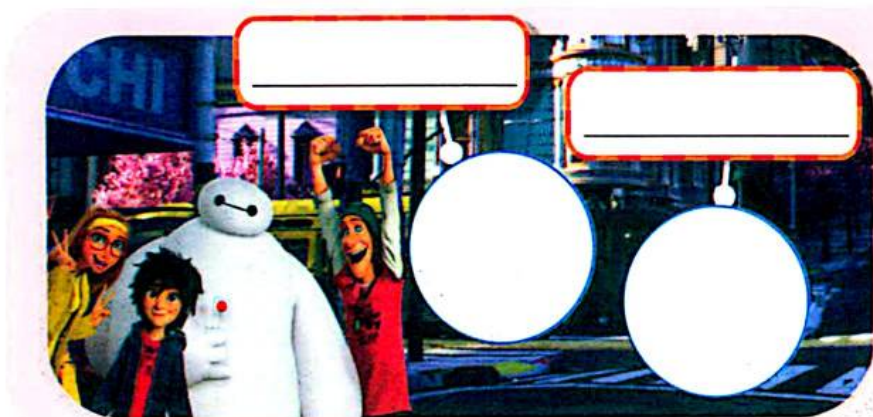
cook horseback ride
play basketball
play the drums
ride a scooter take pictures

- 2** **1** Find and stick. **2**  Listen, point, and say. **3**  Write.
- 4** Animals or things? Write.



3

- 1 Find and stick.
- 2  Listen, point, and say.
- 3  Write.
- 4 Circle the odd one out.



bus street
tram truck

Sticker
time



bookstore fire station
grocery store hospital
movie theater
museum restaurant
train station



- 1 factory hotel
fire station
- 2 movie theater
museum
hospital
- 3 mall
sports center
grocery store



apartment building
factory hotel mall
police station
sports center

4

1

Find and stick.

2



Listen, point, and say.

3



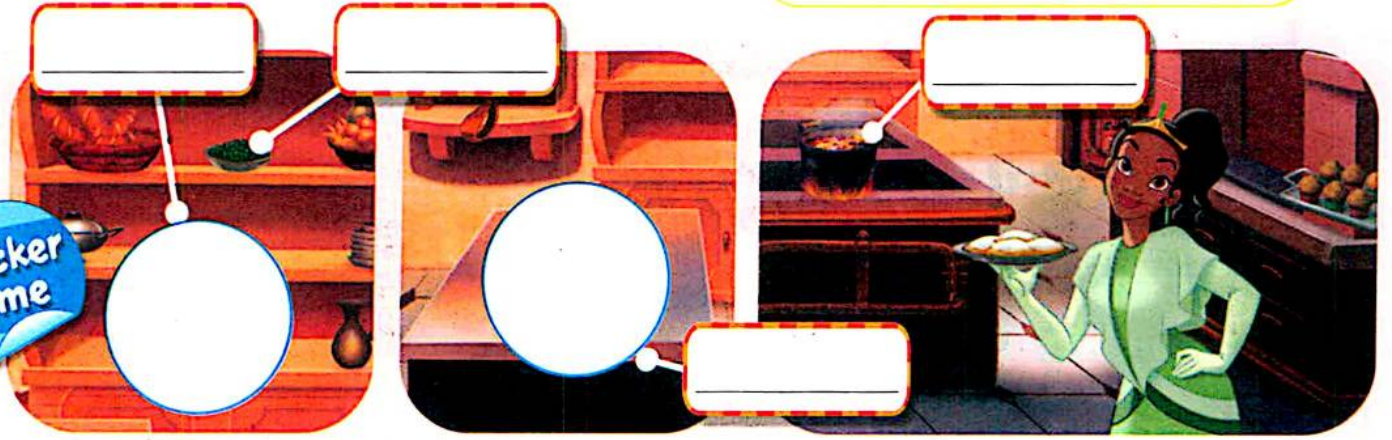
Write.

4

What food do you eat?

cake peas potatoes soup

Sticker time



chicken chocolate
kiwis lemons
mangoes nuts
pineapples yogurt



breakfast burger cereal
dinner fries lunch



breakfast	lunch	dinner

5

1

Find and stick.

2



Listen, point, and say.

3



Write.

4

What can you do?

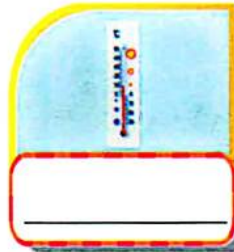
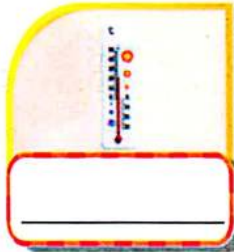
fall spring summer winter

Sticker time





cloudy cool rainy
snowy stormy
sunny warm windy





fly a kite go sledding
go to the park
make snowballs
plant seeds play indoors



It's hot.

6

1 Find and stick.

2



Listen, point, and say.

3



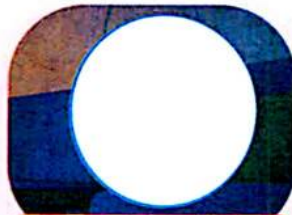
Write.

4 In, on, or at?

do homework go to school go to work watch TV

Sticker time







come home clean up exercise go to sleep
pack my backpack talk to my friends wake up wash my face

















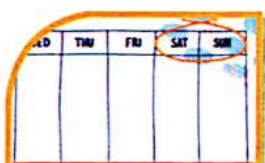






at night in the afternoon
in the evening in the morning
on Sundays on the weekend









in

on

at

7

1 Find and stick.

2



Listen, point, and say.

3

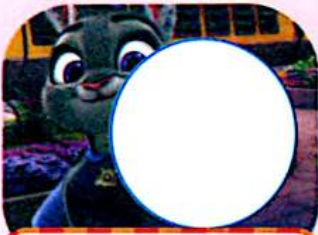


Write.

4 Think and group.

baker clerk farmer police officer

Sticker time









architect astronaut athlete bus driver construction worker
doctor firefighter vet































help/rescue

design/make

bake build design
drive rescue teach

8

1

Find and stick.

2



Listen, point, and say.

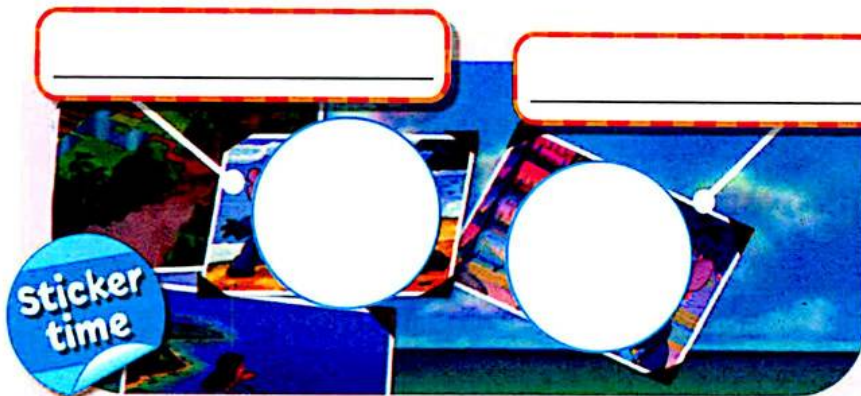
3



Write.

4

Circle activities you do at home. Then write two more.



buy ice cream collect shells
go on a ride listen to music



bowl do a jigsaw puzzle do judo go for a walk have a picnic
play table tennis surf the internet take a nap



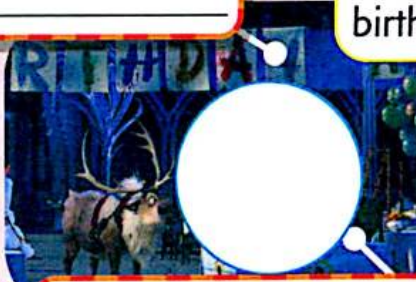
kick a ball play hide and seek
play in the playground
play tag slide swing



9

- 1 Find and stick.
- 2  Listen, point, and say.
- 3  Write.
- 4 Circle things for your party. Then draw one more.





balloons banner
birthday cake decorations



Sticker time

blow out candles blow up balloons decorate a cake give a gift
invite friends make a card make goody bags put up decorations





























candy lemonade
mask party hat
popcorn watermelon

Pearson Education Limited

KAO Two
KAO Park
Hockham Way
Harlow, Essex
CM17 9SR
England
and Associated Companies throughout the world.

pearson.com/languages
© Pearson Education Limited 2022

© 2022 Disney Enterprises, Inc. All rights reserved. Pixar properties © Disney/Pixar

The movie THE PRINCESS AND THE FROG Copyright © 2009 Disney, story inspired in part by the book THE FROG PRINCESS by E.D. Baker Copyright © 2002, published by Bloomsbury Publishing, Inc.

The right of Cheryl Pelteret and Viv Lambert to be identified as authors of this Work has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publishers.

First published 2022
Fourth impression 2024
ISBN: 978-1-292-44157-3
Set in Arta Medium 19/25pt

Printed in Slovakia by Neografia

Acknowledgements

The publishers and authors would like to thank the following people for their feedback and comments during the development of the material: Dilek Akin, Burcu Hasbay, Martha Illescas, Maja Jankovic, Sandy Meza, Monica Medina, Olga Mokrushina, Soledad O'Keefe, Anita Parla.

Image Credits

123RF.com: Arcady31 18, Atoss 48, Belchonock 48, Cathy Yeulet 92, 100, Choreograph 52, Chuyu 60, Dolgachov 5, HONGQI ZHANG 51, Iakov Filimonov 100, IKO 12, Insidecreativehouse 39, Inspirestock International - Exclusive Contributor 108, Jackf 88, Joshua Resnick 52, Kittipong Jirasukhanont 91, Lipik 12, Margouillat 112, Mcherevan 48, Michael Gray 56, Mongkol Chakritthakool 67, Nilanjan Bhattacharya 18, Romrodinka 53, Saksit054 96, Sergey Dzyuba 35, Soleg 35, Strapulsar38 18, Stylephotographs 108, Tinna2727 72, Tobi 52, Ximagination 16; Alamy Stock Photo: Cultura RM 96, Design Pics 93, Evan Sklar 41, FOODLOVE 36, Geophotos 43, Inga Spence 48, Kasefoto 112, Kian Khoon Tan 18, LjSphotography 111, Lumi Images 108, Murat Tegmen 28, Nature Picture Library 31, Olaf Schuelke 43, SD 75, Susan Fisher Plotner-VIEW 36, T.M.O.Buildings 40, WaterFrame 24; Getty Images: Aleksandra Alekseeva 76, Alexey Fedoren 76, Anastasia Dobrusina 108, AndreaObzerova 111, Ariel Skelley 64, Artit Wongpradu / EyeEm 78, Asia Images Group 73, BananaStock 104, Beyhanyazar 92, Blue Images 53, Brand X Pictures 36, BrianLarsenby 31, Christopher Hopefitch 54, Clicksbyabrar 28, DarioGaona 57, Diego Fiore 43, Emma Kim 12, EMS-FORSTER-PRODUCTIONS 108, Erstudiostok 32, Flashpop 99, Fotokostic 96, Fundamental rights 96, Fuse 78, Geber86 16, George Doyle 40, GlobalStock 32, GrapelImages 64, Guaraciaba Ferreira / EyeEm 53, Herraez 84, Image Source 72, Imagesbybarbara 68, Imgorthand 64, 96, Ines Carrara 103, Izusek 16, J-Elgaard 36, Jamie Grill 100, 108, JBryson 40, 101, JGI/Daniel Grill 100, JGI/Tom Grill 79, Jose Luis Pelaez Inc 93, 112, Kelvin Murray 72, Kenishirote 96, Kimberrywood 20, Klaus Vedfelt 76, Lane Oatey / Blue Jean Images 16, Lathuric 113, Leland Bobbe 12, 57, LittleBee80 64, Lumi Images/Dario Secen 100, LuminelImages 54, LWA/Dann Tardif 53, Maskot 40, MBI 72, 76, 88, MediaProduction 91, Michelle McMahon 112, Momcilog 65, Nattrass 72, Obradovic 42, Paul Biris 64, Paul Brown 35, PeakSTOCK 101, Plan Shoot / Multi-bits 90, Pookpiik 100, Rani Sr Prasiththi / EyeEm 29, Ridofranz 72, S.Bachstroem 91, Scorpion26 28, SDI Productions 88, SergiyN 27, Shank_ali 40, Shoo_arts 115, Skodonnell 84, Skynesher 116, SStajic 28, Stefa Pavlova 108, Steve Prezant 16, Swyz 72, The Good Brigade 48, Tomas Ragina 60, 60, Tuan Tran 89, Wavebreakmedia 93, 116,

Yongyuan 96, Zenstock 40, Zing Images 12; Hako Machines Ltd: 91; Pearson Education Ltd: Alice McBroom 44, 44, Jon Barlow 42, 51, 52, Studio 8 65, Trevor Clifford 28, Tudor Photography 64, 78; Shutterstock: 5 second Studio 48, Aaron Amat 16, Africa Studio 57, 84, Ahmad Ihsan 27, Aksinia Abiagam 29, Albert Pego 24, Alberto Zamorano 36, Aleksandrova Karina 52, Alena Ozerova 12, 96, Alex Coan 57, AlexeyNikitin1981 18, Alexkar08 60, Alvaro Tejero 87, Amelia Martin 67, Andrea Izzotti 24, Anna Nahabed 109, Anoly_Di 89, Anton Albert 48, Arakelyan Andrey 109, Asler Romero 17, BigMouse 43, Brian A Jackson 54, Cedric Weber 36, Chris Briggs 88, Christian Jung 57, Cre8tive Images 57, Cristian Zamfir 43, Cristovao 30, David Zalubowski/AP/Shutterstock 91, Decha Laoharuengrongkun 16, Deyan Georgiev 63, Dionisvera 57, Djomas 52, 60, Dmitry Kalinovskiy 88, Elena Nichizhenova 76, Elena Schweitzer 112, FamVeld 60, Ferenc Szepcsenyi 40, FloridaStock 103, FREEPIK2 87, George Rudy 36, Gino Santa Maria 116, Grand Warszawski 40, Hafakot 37, Henk Bouma 67, Inate 18, Jeka 100, JeniFoto 112, Jenson 91, Johnfoto18 57, Julia Sudnitskaya 48, Juver 76, 112, Kameel4u 64, Kaspars Grinvalds 84, Kenishirote 79, Kerimli 24, Khosro 12, Kinga 17, Konstantin Novikov 31, Krakenimages.com 16, Ladybirdstudio 76, LightField Studios 72, Littlekidmoment 37, 75, LiuSol 97, Lovepaul2558 28, M. Unal Ozmen 112, MAHATHIR MOHD YASIN 52, MaraZe 48, 57, Marko Aliaksandr 88, Marozau Andrei 67, Martin Bergsma 18, Maryna Kulchytska 113, Max Dallocco 76, MBI 52, 52, 60, 77, 84, Michaeljung 99, Mikbiz 35, Mircea BEZEREGHEANU 24, Muratart 103, Mykhaylo Palinchak 79, Nattika 57, Ndoeljindoe 84, Netfalls Remy Musser 42, Nikola Bilic 24, Palmer Kane LLC 100, Patrick Rolands 24, Paulaphoto 16, Photos BrianScantlebury 24, Pixel-Shot 79, PMN PHOTO 57, Prostock-studio 84, Ramona Heim 60, Rawpixel.com 53, RedKoala 115, Robert Kneschke 93, Rostislav Stefanek 67, Rozochkalvn 48, 76, rSnapshotPhotos 41, 76, Ryszard Filipowicz 28, S-F 54, Sanneberg 56, Sashahaltam 80, Sateesh Lacheta 67, Schankz 67, Sebikus 79, Sergey Nivens 103, Serhii Bobyk 36, Silberkorn 48, Sirikorn Thamniyom 15, Studiolo 63, 114, Sunabesyou 73, Suwin 91, Sytdesign 91, Sweet_Cheeks 108, Syda Productions 100, T.TATSU 97, Terry Reimink 103, Tom Wang 102, TY Lim 66, 78, Vadim Orlov 60, VAKS-Stock Agency 84, VALUA STUDIO 39, VanderWolf Images 40, Veronica Louro 15, 88, Vibrant Image Studio 60, Vladimir Wrangel 31, Wavebreakmedia 77, Yongkiet jitwattanatham 67, Zarnell Photography 103, Zurijeta 12, Zwiebackesser 90.

Cover images © 2022 Disney Enterprises, Inc. All rights reserved. Pixar properties © Disney/Pixar

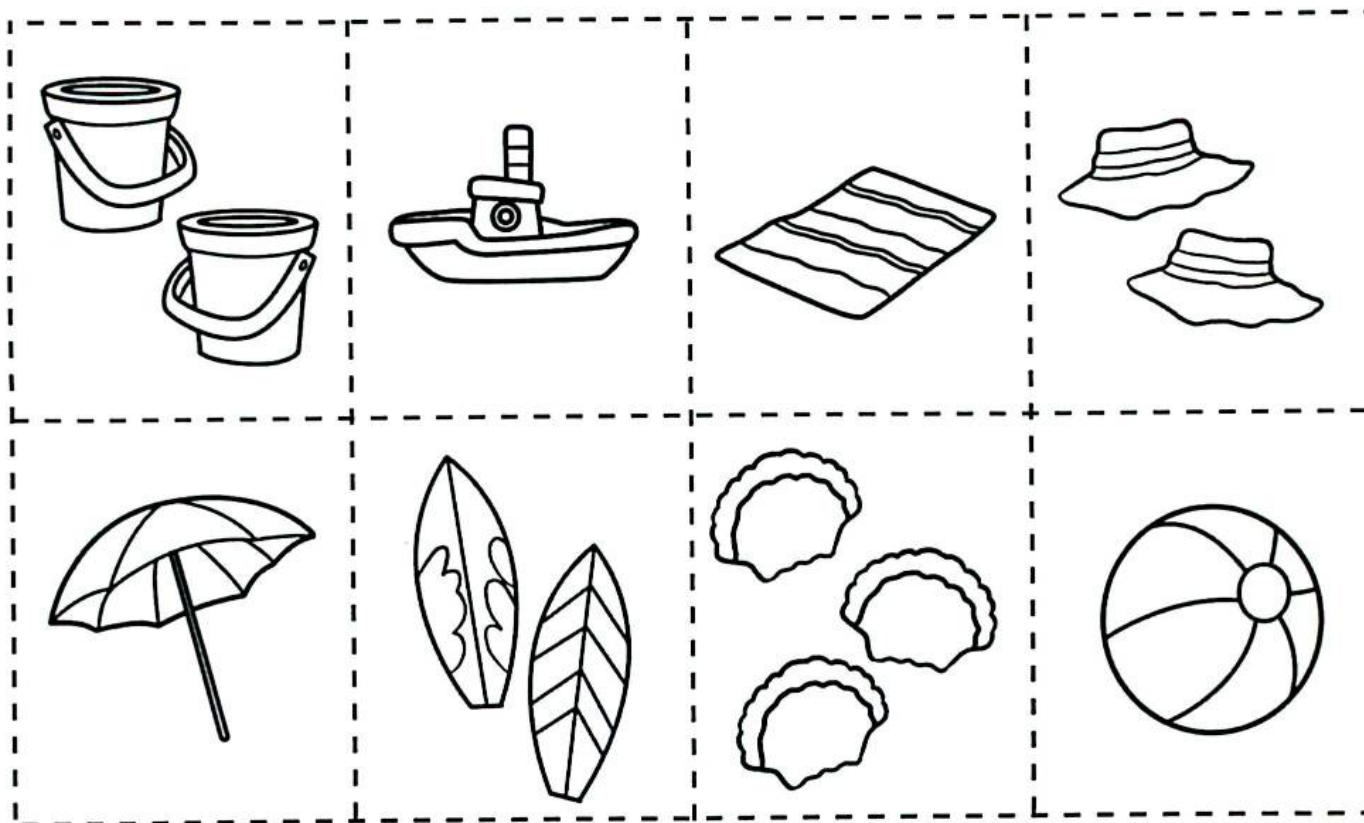
Illustrations

Anna Bishop/Advocate: pp.42, 49, 78, 96, 97, 101 (activity 2), 102, 104 (activity 2), 105, 117; Martyn Cain/Beehive Illustration: pp.17, 29 (activity 3), 41 (activity 1), 53 (activity 3), 65, 77, 89, 101 (activity 3), 113 (activity 2); Emily Cooksey/Plum Pudding: pp.20, 32, 44, 56, 64, 92, 104 (activity 1), 114 (party hats only), 116; Samara Hardy/Plum Pudding: (course characters); Jo Parry/Advocate: pp.60, 61, 67, 68, 69; Adriana Puglisi/Plum Pudding: (doodles), pp.65, 66, 72, 108; Nez Riaz/Advocate: p.55; Sean Simms/Advocate: pp.8, 16, 21, 24, 25, 28, 29 (activity 2), 30, 46, 52, 54, 113 (activity 1), 114 (activity 3); Diego Valsberg/Advocate: pp.25, 33, 36, 37, 41 (activity 2), 43, 45, 48, 53 (activity 2), 79, 80, 115; Steven Wood/Advocate: pp.18, 19.

Unit 1

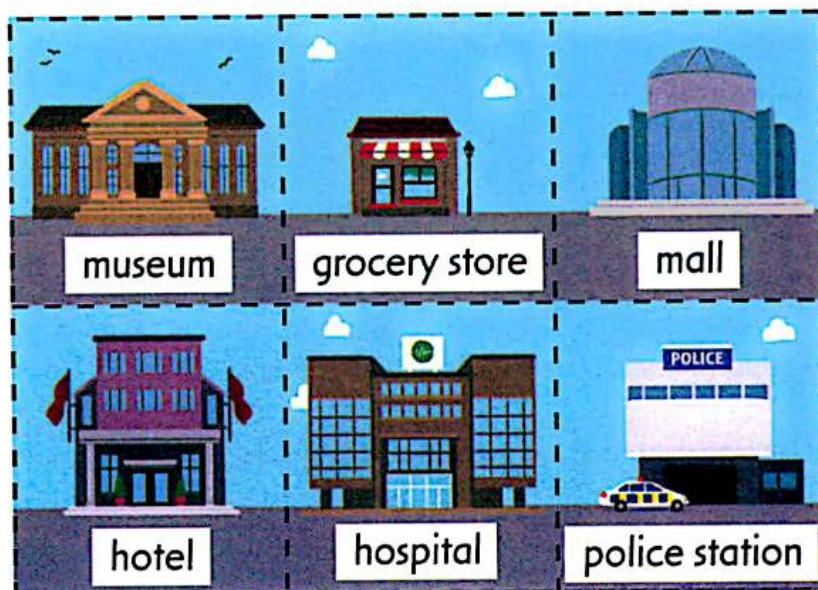
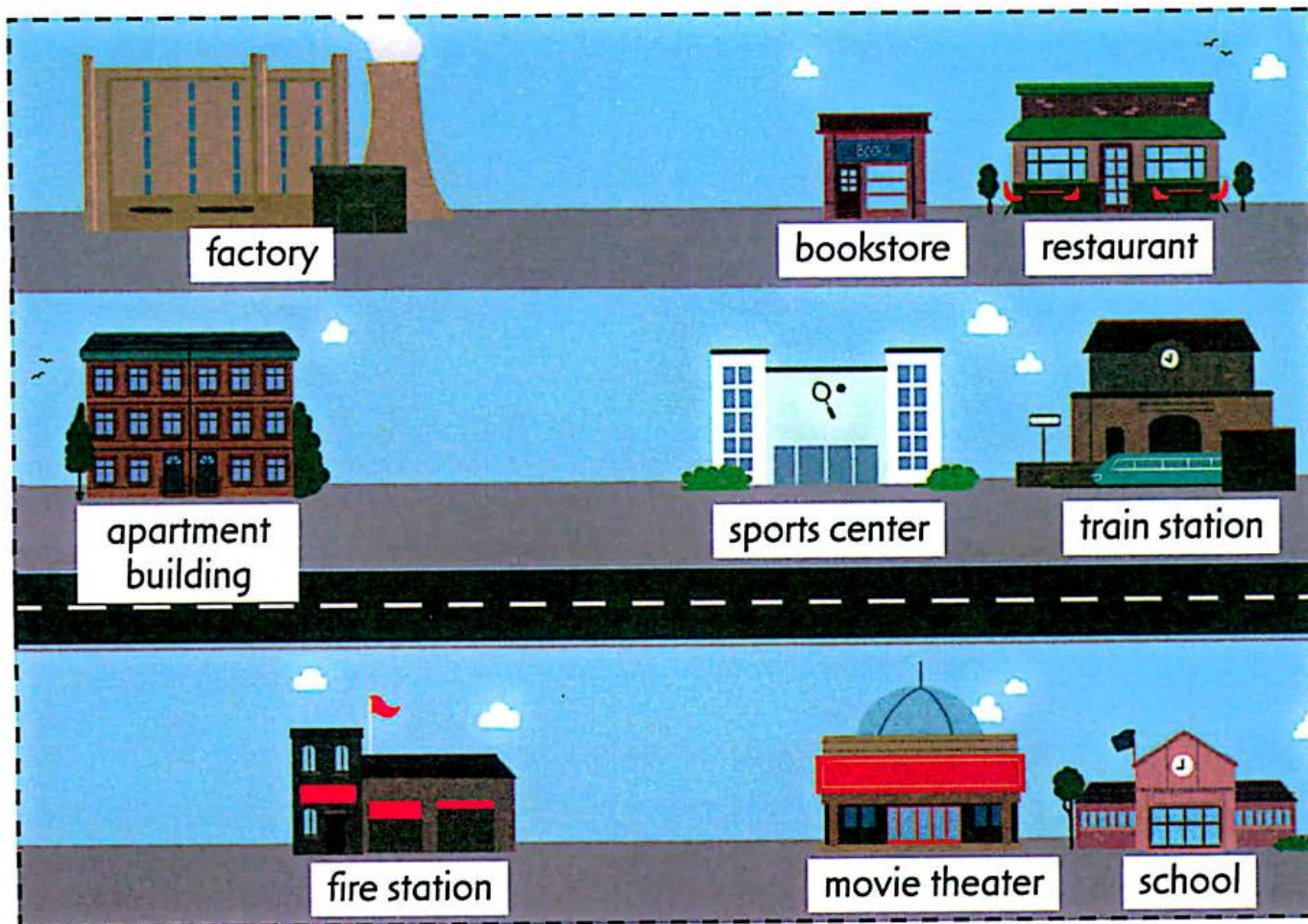
			
   	   	   	   
Adam	Dexter	Dakota	Lucia
			
   	   	   	   
Hassan	Frank	Bella	Annie

Unit 2





Unit 3





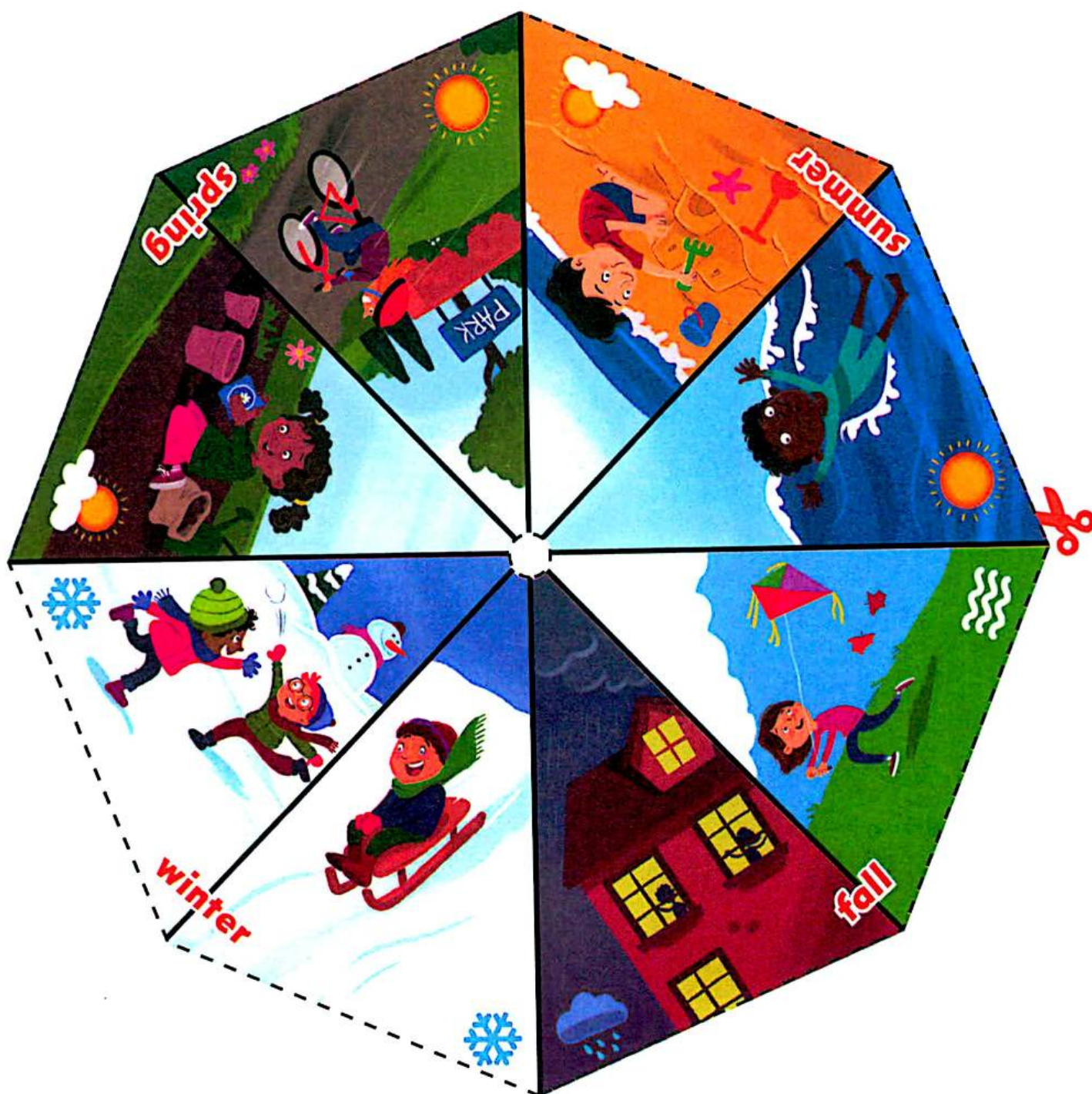
Unit 4





Unit 5

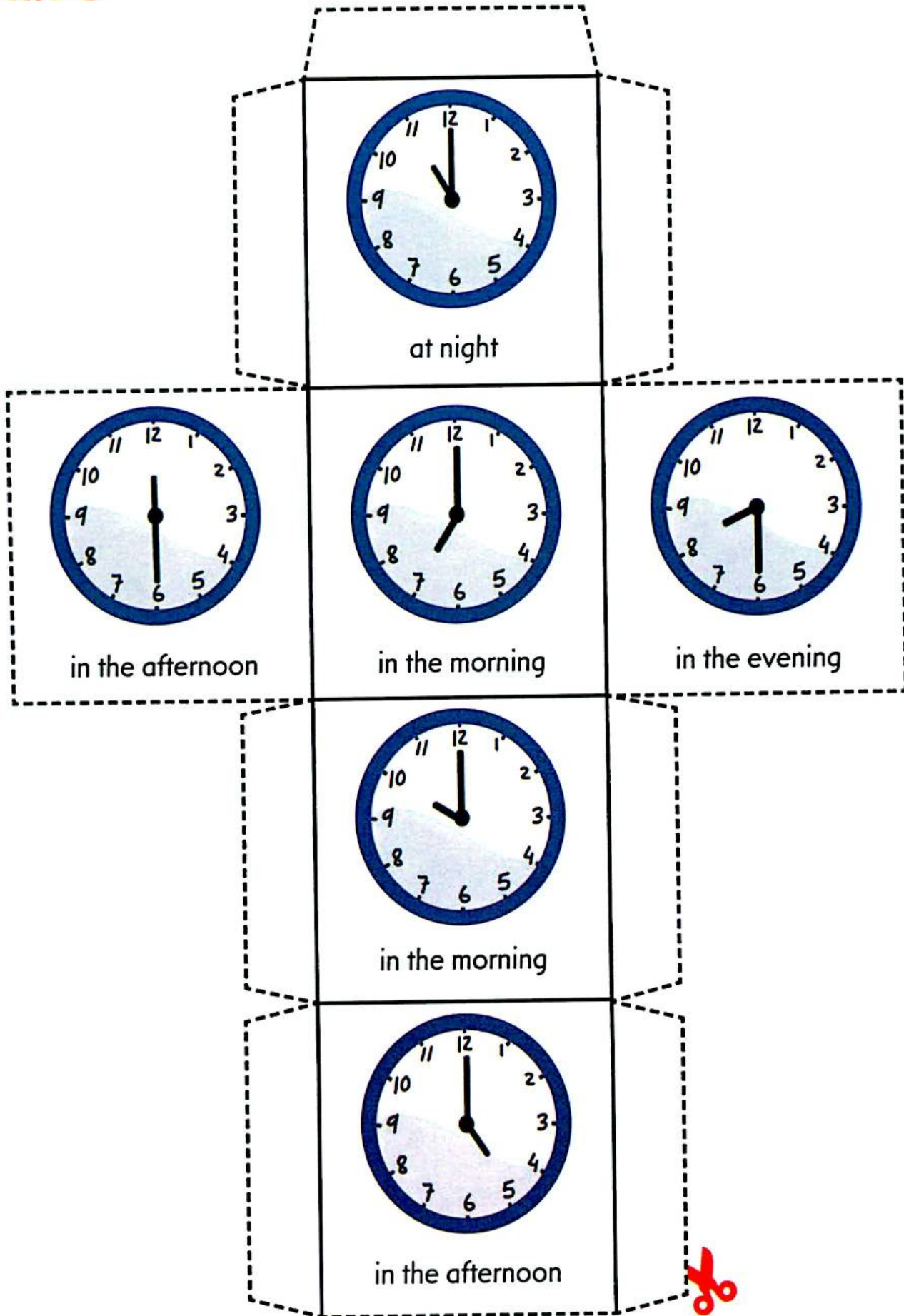
Cut outs





Unit 6

Cut outs





Unit 7

cut outs





Unit 8



Ben



Sam



Lin



Mei



Eva



Amy





Unit 9

Cut outs

